

Lakeview Children's Nursery



Lakeview Childrens Nursery, Skipton Road, Foulridge, Colne, Lancashire, BB8 7NN

Inspection date	20 May 2015
Previous inspection date	9 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are cared for by warm and friendly staff which supports children's self-esteem well. Children are settled, happy and develop a growing understanding of behavioural expectations.
- The nursery is well established within the community, with many parents returning with younger siblings. Parents speak highly about the care and education their children receive.
- Staff make good use of the outdoor area to provide a range of activities that promote children's all-round learning and development well.
- Staff meet the needs of children with special educational needs and/or disabilities very well. Staff, parents and other professionals work together to support children and help close any gaps in their learning.
- Children's welfare is a priority. All staff have attended safeguarding training and have a strong understanding of the procedures to follow to promote children's safety.

It is not yet outstanding because:

- Management do not always maximise supervision arrangements to tailor a sharply focused programme of ongoing professional opportunities for each staff member to raise the quality of teaching to its very highest level.
- Staff do not always give enough time for children to respond to activities or experiences, in order for them to describe their thoughts and ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more targeted programme of professional development for staff to extend the already good teaching and learning so that children make the very best progress in their learning
- give children more opportunities to respond to first-hand experiences, in order for them to describe their thoughts and ideas.

Inspection activities

- The inspector had a tour of the nursery with the provider.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.

Inspector

Michelle Britch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how to promote the learning and development of children. They plan a range of interesting activities both indoors and outdoors, which take account of children's interests and support their learning needs. For example, older children have the first-hand experience of watching the life cycle process of both a butterfly and chicken. Young children explore sensory experiences by making marks on a mirror with shaving foam, supporting their early-writing skills. Staff promote children's mathematical development and early understanding of numbers while children bake cakes. As a result, children are enthusiastic and motivated learners. However, at times during these activities, staff give little opportunity for children to touch, feel and describe their thoughts throughout the experience. Staff have established a range of ways to involve parents in their child's learning. For example, they use an online system to provide parents with a monthly newsletter and a termly written summary about their child and the progress they have made. This provides good continuity of learning.

The contribution of the early years provision to the well-being of children is good

Children's physical and emotional needs are well met. Relationships between the staff and children are very good and this fosters a sense of belonging. The settling-in process is flexible, meeting the needs of the children and families. Staff support children effectively through the transition process, into the next age group within the nursery, when they are physically and emotionally ready for school. This means that children's emotional well-being is promoted well. Children thoroughly enjoy being outdoors and have a vast area to play a variety of games and explore the natural environment. As a result, they receive plenty of fresh air and opportunities to be physically active. Older children are encouraged to help with daily routines and preparations for lunch. Therefore, children develop a growing understanding of responsibility, independence and self-care skills.

The effectiveness of the leadership and management of the early years provision is good

The management team are strong and support all staff to have a good understanding of their roles and responsibilities in meeting the requirements of the Early Years Foundation Stage. They use thorough self-evaluation, taking account of the views of others to inform development plans. These are used effectively to drive improvement, such as investing in a whiteboard and developing the outdoor area to provide a wider range of experiences for children. Staff are well qualified and with the support and guidance of management, use this knowledge well to meet children's needs. The manager regularly observes staff practices and makes changes to improve experiences for children. However, she does not develop a highly focused plan for each staff's ongoing professional development, to further enhance their already good knowledge and skills, and raise teaching to the highest level. Children's progress is closely monitored and intervention is sought at the earliest point. Management has a highly effective partnership with other professionals, which helps staff to obtain specialist support for children, when needed.

Setting details

Unique reference number	EY366674
Local authority	Lancashire
Inspection number	857801
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	74
Number of children on roll	130
Name of provider	Lakeview Children's Nursery
Date of previous inspection	9 March 2009
Telephone number	01282 868249

Lakeview Children's Nursery was registered in 2008. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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