

# Leigh Village Out of School Club

West Leigh Junior & Infant School, Ronald Hill Grove, LEIGH-ON-SEA, Essex, SS9 2JB

## Inspection date

22 May 2015

Previous inspection date

21 November 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of the change in manager at the setting.
- Self-evaluation does not currently take account of the views of staff, parents and children. As a result, actions are not tailored to improving the quality of teaching and the learning experiences of the children.

### It has the following strengths

- Teaching is good. Staff know children learn best through a balance of adult-led and child-initiated experiences. They make good use of group activities to develop children's listening and attention.
- The key-person system is effective and all staff build positive relationships with parents and children. Staff gain ongoing information from parents and teachers. This allows them to get to know the children well, provide continuity of care and learning and support their individual needs.
- Staff promote children's good health by providing healthy snacks and plenty of opportunities to be out in the fresh air.
- Children's safety and well-being are well promoted as staff have a good understanding of safeguarding procedures and how to protect children from harm. This is underpinned through the implementation of robust policies and procedures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the current system for self-evaluation to take account of the views of staff, parents and children, in order to improve on the quality of teaching and learning.

### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are informed of any changes to the person who is managing the childcare provision (compulsory part of the Childcare Register)
- ensure Ofsted are informed of any changes to the person who is managing the childcare provision (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities in the school hall and playground.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector held a meeting with the manager.
- The inspector checked evidence of the suitability staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents spoken to on the day of the inspection.

## Inspector

Tina Mason

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children happily engage in play on arrival. The quality of the teaching is good because the well-qualified staff understand how to support children's learning. Staff interact well with children, joining in their activities to help them to concentrate, explore and be imaginative. This successfully introduces children to new experiences, which complements their learning in school. For example, they help children to count and work out mathematical problems as they play tabletop games. Staff provide good opportunities to develop children's communication and language skills, helping to develop their confidence to speak in group situations. Children have the opportunity to learn about the wider world through discussion with staff and craft activities. The activities children engage in effectively support them to develop the key skills they need for the next steps in their learning, as they move through school.

### **The contribution of the early years provision to the well-being of children is good**

Strong relationships between staff and children are evident. Staff support children's independence because they give children choices as they select their own games and activities. Staff help children to have a good understanding of risk as they encourage children to think about their own safety. Children's safety is a priority as the majority of staff have completed paediatric first-aid training. The indoor learning environment provides children with choices in their play and learning. Staff are positive role models. They show respect for the children and support them well. Consequently, children feel emotionally secure and are confident and independent. Staff help children to learn about keeping healthy through daily tasks and activities. For example, children routinely wash their hands and have good access to the outdoor area. Therefore, children's good health is very well promoted. They enjoy healthy snacks while sitting at the table as they further enhance their social and language skills. Children help tidy away after snack time by helping staff to wash up.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The leadership and management of the club lack efficiency. Ofsted have not been informed of a change of manager at the club. However, the impact on children's welfare is minimised because all staff hold a current Disclosure and Barring Service check. The club has good systems to check that staff are suitable to work with children. While there are clear performance management processes in place, the club's self-evaluation does not currently take account of the views of staff, parents and children. As a result, plans for improvement lack focus and precision to be truly effective in securing rapid and sustained change. The manager has established effective partnerships with parents other settings that children attend. The manager and staff complete written risk assessments and daily checks to ensure children are provided with a safe and secure environment. They ensure children cannot leave the premises unsupervised and there are good arrangements for monitoring visitors.

## Setting details

<b>Unique reference number</b>	EY369070
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	857934
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Village Day Nurseries Ltd
<b>Date of previous inspection</b>	21 November 2008
<b>Telephone number</b>	07757535777

Leigh Village Out of School Club was registered in 2008. The club opens five days a week during school term times, with session times from 3pm to 6pm. Seven members of childcare staff work with the children. Of these four hold appropriate early years qualifications at level 3 and two hold level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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