

# Meadows Nursery School

1 Rotherfield Avenue, EASTBOURNE, East Sussex, BN23 8JZ



## Inspection date

28 May 2015

Previous inspection date

24 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager continually observes staff practice and gives high-quality feedback on any areas for development. For example, although the quality of teaching is excellent, not all staff meticulously encourage children's creative thinking in all activities.
- The management and staff have a thoroughly secure understanding of safeguarding and keeping children safe. The manager, responsible for child protection, is extremely confident about the processes to follow if there are concerns about children's welfare.
- Staff develop extremely caring relationships with children that significantly promote excellent levels of emotional well-being. They work exceptionally well with parents to nurture and support children as they move through the nursery groups or go on to school.
- Staff are highly effective as they take children's needs into account as they make decisions, with parents, about their care. They work exceptionally closely with other agencies and professionals, when necessary, to provide children with highly individualised care and learning.
- There are various resources and documents in different languages to help parents and children communicate, when English is not their first language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor practices to ensure all staff consistently use skilful questioning to routinely encourage children's thinking and sharing their ideas.

### Inspection activities

- The inspector looked at some children's records, including their learning assessments, and spoke to staff.
- The inspector spoke to parents during the inspection and took account of parents' views.
- The inspector held meetings with the owners of the nursery and completed joint observations with the owner/manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the play rooms and outside play area.

### Inspector

Sue Taylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff's enthusiasm engages children and motivates them extremely well to take part in planned activities. For example, an exciting garden treasure hunt challenges and promotes their learning as they mark off the pictured items they find. Staff significantly support children's physical development with energetic games or encourage the use of mark making resources. Staff extensively extend children's independence. Children are extremely keen to help and do things for themselves. For example, older children lay the table for snacks, easily working out how many plates and cups they need. This prepares them excellently for school. Each child's key person routinely assesses and monitors their learning achievements. They devise interesting and challenging activities to encourage all children to reach their full potential.

### **The contribution of the early years provision to the well-being of children is outstanding**

The environment indoors and outdoors is highly stimulating and welcoming. Children easily make choices from the extensive range of high-quality equipment and resources. Their behaviour is excellent. For example, they willingly help others by fetching items for sharing. Children are extremely confident and want to interact with staff and children. They enthusiastically share what they know and are exceptionally keen to learn more. Children develop a superb awareness of the need for hygiene practices. They happily wash their hands before eating. The older children explain that they do this 'to get rid of germs'. All children know to take a sun hat to wear outside, to protect them from the sun.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has an extremely strong understanding of the requirements of Early Years Foundation Stage. They use a wide range of different methods to review and evaluate nursery practices. The team highly values and uses the views of staff, parents and children in the development plans. There have been considerable positive changes since the last inspection. There are new group rooms, an improved outdoor area and plans for a sensory room. Following feedback, parents now have easier daily access to their child's key person. Staff receive excellent support for their development. They have very regular supervision meetings to discuss their practice. The management motivates staff to attend training and improve their qualification levels. Staff return from training courses with new knowledge and enthusiasm to try new ideas. Recognised improvements include activities that are more creative and children's language development.

## Setting details

<b>Unique reference number</b>	EY436921
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	822867
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	77
<b>Number of children on roll</b>	188
<b>Name of provider</b>	Nurseries for Children Limited
<b>Date of previous inspection</b>	24 April 2012
<b>Telephone number</b>	01323741811

Meadows Nursery School registered in 2011 and is privately owned. It is situated in Eastbourne, East Sussex. It is open each weekday, from 8am to 6pm, for most of year. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery receives funding for free early education for children aged two, three and four years. There are 18 members of staff, 12 of whom hold appropriate early years qualifications to at least level 3 and one at level 2. A member of staff has Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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