

Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey, CR8 5DU



Inspection date

27 May 2015

Previous inspection date

30 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good teaching skills. They plan good opportunities for children to learn through play. Children make good progress and are ready to start school.
- Children are eager and motivated to learn. Staff organise a very good range of imaginative and sensory activities so children discover and explore during their play.
- Children are happy and have good relationships with staff, including their key person. This promotes their confidence and emotional well-being.
- Children's behaviour is good because staff act as good role models. They teach children about expected levels of behaviour consistently.
- Robust recruitment and vetting procedures help to ensure that staff working with children are suitable to do so, are qualified and committed to providing good quality care.
- Staff develop effective partnerships with parents. They share relevant information with parents about their children's progress, which improves children's learning both at home and at the nursery.

It is not yet outstanding because:

- Very occasionally, staff do not use effective questions to encourage children to think for themselves and solve problems during their play.
- At times, staff help children with routine tasks such as setting the table and serving food, rather than encouraging children's self-help skills, to do this for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency of questioning, to develop children's thinking skills and help them to solve problems independently
- provide more opportunities for children to increase their self-help skills in order to fully encourage further independence.

Inspection activities

- The inspector held discussions with the management team and staff. Samples of documents were viewed including observations and assessments of children's progress.
- The inspector observed activities in the indoor and outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector carried out a meeting with management to check evidence of staff suitability and qualifications. Plans for improvement were discussed.
- The inspector talked to parents, who were available on the day of inspection, to seek their views.

Inspector

Janet Thouless

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff provide learning experiences that capture and build on children's interests and meet their individual needs. Staff are experienced in supporting younger children. They use practical activities, such as exploring mixtures that contain cocoa powder, corn flour and shaving foam. This encourages children to use their senses and promotes their language development. Older children enjoy discussing the lifecycle of butterflies and frogs. Overall, staff ask questions and encourage children to share their ideas in order to extend their language development. This means that they are increasingly curious and eager to learn. Staff count with children during everyday routines, which helps develop their understanding of numbers. Staff are animated and use descriptive language well, and point out pictures when reading to children. This promotes children's early literacy skills.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with staff and each other. Staff have a caring approach and are sensitive to children's individual needs. This successfully promotes children's emotional and physical well-being. Children who are learning English as an additional language are well supported. Staff speak a range of languages and ask parents for key words used in their home language. This enables staff to communicate with children supporting their emotional well-being. Children's health is promoted well. Meals and snacks are balanced and healthy. Staff meet children's dietary requirements and teach children about healthy food options through regular discussions during mealtimes. Children are physically confident and move, balance and climb with increasing control. Staff make daily checks of the nursery to make sure that children can play safely. They supervise children vigilantly at all times.

The effectiveness of the leadership and management of the early years provision is good

Staff attend regular child protection training and show a secure understanding of their responsibilities to safeguard children. Management and staff have developed successful ways to monitor and track children's progress. This allows them to identify any gaps in children's development quickly. The management uses regular supervision and appraisals to assess the quality of staff and their work. Staff regularly attend local courses and use what they learn to develop their skills. For instance, they have developed the programme for mathematics so that children now receive good support in this area. This helps drive continuous improvements that benefit children. Parents are happy with the information they receive about their children's development.

Setting details

Unique reference number	EY330257
Local authority	Croydon
Inspection number	834645
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	106
Number of children on roll	167
Name of provider	Highfield Nursery Ltd
Date of previous inspection	30 July 2010
Telephone number	020 866 09040

Abbey Wood Day Nursery registered under new ownership in 2006. The nursery is open from 7.30am to 6pm from Monday to Friday, and operates throughout the year, with the exception of bank holidays. The nursery receives funding for free early education for children aged two, three and four years old. There are 22 staff who work directly with the children. Of these, two hold Early Years Foundation Degrees, four hold National Vocational Qualification at Level 4 in Management and 14 hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

