

# Childminder Report

**Inspection date**

28 May 2015

Previous inspection date

13 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a friendly, welcoming and highly stimulating environment where children thrive as they learn through play and exploration.
- Children are very happy, settled and extremely confident. They build strong relationships with the childminder and one another. The childminder follows young children's home routines, which means they feel safe and secure.
- There is an extensive range of interesting resources, which the childminder arranges thoughtfully so that children know what is available. This means that children choose independently and extend their own play and learning.
- The childminder knows the children extremely well as individuals. She uses a clear system to monitor children's learning and development successfully.
- The childminder plans a broad range of challenging activities and meaningful experiences, inside and outside, that help children make very good progress.
- The childminder makes children's safety a high priority. She has an excellent understanding of child protection issues and the procedures to follow if she has concerns.
- The childminder promotes highly effective partnerships with parents, which means that they are fully involved in their child's learning. Parents say that they appreciate the excellent communication they receive and praise the childminder's professional and supportive approach.
- The childminder is proactive in seeking information to update her knowledge. She shares new ideas with parents and other professionals, and continues to develop her provision and children's experiences. For example, she uses research about children's play patterns to provide challenging resources linked to the way they learn.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's understanding and early reading skills further by consistently linking symbols, pictures and written words related to actions and emotions.

## Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked to the childminder and children about their activities.
- The inspector looked at a sample of documentation, which included policies and children's progress records.
- The inspector took account of parents' views obtained from letters they wrote for the inspection.

## Inspector

Brenda Flewitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent understanding of the learning and development requirements. She plans a broad range of interesting and purposeful activities linked to children's interests and development needs. For example, children enjoyed sailing a home-made boat. The childminder extended children's knowledge by talking about the shape of the sails. Children were excited as the activity progressed to experimenting with various 'light' and 'heavy' objects, to see which would float or sink. The childminder is skilful at promoting children's language skills. She poses problems to encourage them to think and develops their vocabulary as she talks with them. Children can see words and numerals written down, inside and outside. They often refer to them, which extends their understanding and early reading skills. Children enjoy frequent outings where they meet other people, use alternative play equipment and learn about their local environment.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children behave extremely well. The childminder helps children to understand how others might feel and to make compromises. She is involving children in making a display that records their ideas about friendships. Children have used words such as 'cuddles', 'happy' and 'kind'. The childminder has written these words but has not linked them with pictures or symbols to extend children's understanding even further. Children show high levels of independence in their self-care routines and play situations. They develop important social skills and confidence so that they are prepared very well for when they move on to school. The childminder encourages children to take calculated risks and learn how to stay safe, for example, as they go on outings. Children understand safe routines for crossing roads and develop considerable physical skills when exploring woodlands and climbing trees.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder organises her home effectively to meet children's needs extremely well. She has an excellent understanding of how to keep children safe and monitor children's learning. The childminder successfully reflects on her provision to clearly identify areas for development and maintain a high-quality service. For example, she is planning more activities to raise children's awareness of their community and people in the wider world. Following training courses, she has developed resources for parents to borrow to extend children's learning at home. The childminder uses various methods of effective communication to keep parents very well informed about their children's day. Parents report that their children are gaining skills and confidence in a happy and nurturing environment.

## Setting details

<b>Unique reference number</b>	EY420198
<b>Local authority</b>	Poole
<b>Inspection number</b>	832633
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Poole, Dorset. The childminder provides childcare each weekday for 48 weeks of the year. She also offers overnight care. The childminder receives funding to provide free early education for children aged two, three and four years. She holds an early years qualification at level 4.

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