

The Park Neighbourhood Nursery

The Park Nursery, Hollow Road, BRISTOL, BS15 9TP



Inspection date 27 May 2015
Previous inspection date 18 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The leadership of the nursery is good. The managers clearly identify areas to move forward and strive to improve practice further to enhance children's learning and development. Managers support the staff team with regular supervisory meetings and observations of their practice.
- Partnerships with other professionals are highly effective. This ensures staff support children who require additional help in their learning and development very well, and they make excellent progress from their starting points.
- The garden is an interesting and exciting place for children to play and learn.
- Staff have a secure understanding of child protection. The management team regularly monitors the nursery to ensure safeguarding policies and procedures are effective. This promotes children's safety and well-being.
- Parents are fully involved in their children's learning. Staff inform them about their children's achievements and they work together to plan for the next steps in children's learning and development.

It is not yet outstanding because:

- Some staff do not always maintain their sharp focus on extending children's learning through everyday routines.
- Staff do not use all opportunities to reinforce children's understanding of keeping healthy and good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of daily routines to challenge children's thinking consistently, to help them make rapid progress
- use all opportunities to promote children's understanding of keeping healthy and developing their own self-care skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the managers and carried out a joint observation.
- The inspector took account of the views of parents.
- The inspector saw evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments, and policies and procedures, and discussed these with the managers.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge of children's development and interests to ensure that they make good progress in their learning relative to their starting points. For younger children, they narrate actions to extend language, and ask older children questions to help them think and solve problems. Children are confident to learn and often ask questions themselves, to control their own learning. They can see the resources available clearly and select their own play. The written words and numbers around the room, including displays they have contributed to, encourage them to value these for learning. Children benefit from visitors who read stories in home languages, who also act as a link and interpreter for parents. The children enjoy exploring natural items, such as cones, shells and sand, to develop their understanding of the wider world; they enjoy extending their learning in the outdoors. Staff are deployed well so children are supported and supervised at all times. Staff are skilled at allowing children to make their own discoveries.

The contribution of the early years provision to the well-being of children is good

The playrooms provide challenges, such as climbing steps for the younger children and cosy areas to be comfortable and secure. Staff are attentive, sensitive and caring, so the children feel safe and assured with them. Staff give lots of praise to children so they enjoy their achievements for independence, such as pouring their own drinks successfully. Staff visit children in their homes prior to starting at the nursery and sometimes when children move to their next stage of learning. This builds strong bonds and relationships with families. Staff have high expectations of children's abilities and they behave well. They provide good role models with a calm, quiet manner and children learn to understand how their actions affect others. Children take full advantage of opportunities to play outdoors to gain fresh air and exercise. They are confident and motivated with staff supporting them well to be independent, which prepares them well for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The managers have a good understanding of their responsibilities, promptly addressing any concerns raised. Managers are proactive in moving the nursery forward to ensure the children receive good quality learning. Staff and managers use supervisory meetings to identify and discuss training to benefit children's learning and developmental needs well. For example, staff have attended training to develop knowledge of specific conditions to support children with additional needs and fed this back to all staff to promote consistency in practice. Staff use their knowledge to support parents by offering training opportunities and advice, and work closely with other carers and professionals. Therefore, children benefit from all adults meeting their emotional and developmental needs.

Setting details

Unique reference number	EY275424
Local authority	South Gloucestershire
Inspection number	833437
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	62
Number of children on roll	125
Name of provider	The Park Neighbourhood Nursery
Date of previous inspection	18 July 2011
Telephone number	01454 862614

The Park Neighbourhood Nursery registered in 2004. It operates in Kingswood, South Gloucestershire. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years old. It is open weekdays from 8am to 6pm, all year round, except for bank holidays and Christmas. The nursery employs 15 staff members to work directly with the children, 13 of whom hold early years qualifications.

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