

# Horns Drove Community Pre-School and R.A.S.C.A.L.S



St. Johns C of E Primary School, Bakers Drove, Rownhams, Southampton,  
Hampshire, SO16 8AD

<b>Inspection date</b>	21 May 2015
Previous inspection date	7 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Experienced staff are warm and caring so children form secure attachments with them and benefit from good support to play and work in harmony, with individual needs well met.
- Staff are very aware of what children need to learn next and plan activities around children's interests to advance their learning and development, so they make good progress.
- Motivated and eager children have plenty of learning opportunities to explore, with a good variety of resources, indoors and out.
- Parents are well informed about their children's developmental progress because conscientious staff form good partnerships with them.
- Staff are well trained in safeguarding and child protection, and have a good understanding of how to recognise signs which may give rise to concern. They are equally careful about safety issues around the setting.

### It is not yet outstanding because:

- Although children concentrate and listen well in small groups, staff do not provide many opportunities for them to extend these skills further during activities when everyone is together.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for older children to develop their listening and attention skills to prepare them more fully for the move to school.

### **Inspection activities**

- The inspector observed the quality of the teaching and the impact this has on children's learning, inside and out.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with the deputy manager, the administration manager and two of the directors.
- The inspector looked at samples of children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

### **Inspector**

Ann Rowe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan the environment, indoors and out, to provide a good range of activities to promote children's learning well in all areas. The good ratio of adults to children ensures that they are skilfully supported at all times by knowledgeable staff. Staff model positive behaviour and encourage children to behave well. Overall, children develop their personal, social and emotional skills successfully. Older children demonstrate good independence in caring for themselves in readiness for moving on to school. Staff demonstrate sound understanding of how to promote numeracy and pre-writing skills with the result that children are at and above expected ability levels. This is a strong feature of the setting. Staff interact well with children to effectively promote communication skills. Staff are fully aware of what each child needs to achieve to make good progress. Staff complete the required progress checks for two-year-old children. This helps them identify and provide additional support to meet children's individual needs, ensuring all progress. The afterschool club functions well with all children fully supported.

### **The contribution of the early years provision to the well-being of children is good**

Effective routines mean that children settle quickly and play purposefully from the outset. Easy access to resources means that children can follow their interests. They learn to share toys and interact well with each other. The environment is kept safe because staff carry out daily checks as well as having a thorough understanding of safeguarding children. Children are encouraged to keep themselves healthy by taking exercise outdoors when they choose, both in the pre-school and in the after school club. Staff collect information from parents prior to children starting. This helps them get to know and meet children's preferences and requirements. Each child has a special designated person. Their role is to focus on providing them with the support they need. The strong bonds with them are obvious and parents have a recognisable point of contact.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff implement effective policies and procedures to ensure the smooth running of the pre-school at all times. Management promotes the continuing professional development of staff through supervision and training. For example, staff attended behaviour management training to provide more effective help for children who need it. Management uses self-evaluation processes successfully to maintain the quality of the provision and continuous improvement. The staff team works well together and shows sound understanding of the Early Years Foundation Stage requirements. This equally applies to staff running the after school club.

## Setting details

<b>Unique reference number</b>	EY345454
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	827553
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Horns Drove Community Pre-School
<b>Date of previous inspection</b>	7 December 2009
<b>Telephone number</b>	0238 073 9982

Horns Drove Community Pre-School and R.A.S.C.A.L.S (Rownhams After School Club and Learning School) registered in 2007. The pre-school opens Monday to Friday, from 8am until 3pm, during term times. R.A.S.C.A.L.S opens Monday to Friday, from 3pm until 6pm, during term times. The holiday club runs from 8am until 6pm. The pre-school receives funding for the provision of free early education for children aged three and four years. There are 11 members of staff working with children. This includes one member of staff with a qualification at level 5 and eight members of staff with qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

