

Childminder Report

Inspection date

26 May 2015

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder teaches children about the wider world around them. This helps children to understand different cultures and people, as they develop a sense of belonging in their world.
- Children develop strong communication skills. The childminder engages them in interesting conversations, which help them to form essential social skills. This underpins all areas of their learning.
- Children form close bonds with the childminder. This helps them to feel secure and ready to learn.
- The childminder forms effective working partnerships with parents. They work well together to support children's development and emotional security.
- The childminder demonstrates a good understanding of her strengths and areas for further development. This means that she evaluates her service successfully to make continuous improvements that meet children's changing needs.

It is not yet outstanding because:

- The childminder does not always extend children's interests further by providing more relevant role play activities for them to explore imaginatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use the good range of role play resources to explore and express themselves imaginatively.

Inspection activities

- The inspector observed children playing independently and with the childminder.
- The inspector held discussions with the childminder.
- The inspector sampled documents compiled by the childminder, including her policies and procedures.
- The inspector read a selection of children's learning and development information records.

Inspector

Tristine Hardwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good balance between organised and child-led activities so that children receive learning experiences that target their needs, for example, learning to recognise numbers. Children play games that encourage them to take turns. This prepares children for more social learning at school. Children learn to persevere and develop concentration skills as they play for long periods. The childminder completes regular observations and assessments of children's progress and plans activities that challenge their abilities, for example, completing simple calculations. Children engage well and concentrate on tasks. The childminder shares children's development information with parents regularly, which means that they can support their children at home. Children enjoy a wide range of learning experiences; however, the childminder does not always encourage children to fully explore their interests further through role play activities, for example, dressing up.

The contribution of the early years provision to the well-being of children is good

Children settle well with the childminder. She is warm and considerate of their needs, providing good routines to promote security. Children are happy and confident because the childminder listens to them and is interested in the things they say, for example, when they talk about their holidays. The childminder encourages children to complete simple tasks independently, so they learn to take care of some of their own care needs, for example, washing their hands before eating and after toileting, and carrying their own drinks. She enables smaller children to explore independently and develop confidence in their surroundings. The childminder provides regular outdoor experiences, for example, to the park, which enable children to exercise their muscles. Together with eating healthy foods, the childminder provides children with positive messages about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities and meets the requirements. She has addressed the recommendations of her last inspection well and regularly monitors and evaluates children's progress with parents. She works with other settings children attend and contributes to the progress check for two-year-old children. The childminder works with other professionals to ensure children receive appropriate specialist input when needed. The childminder attends training, which provides her with skills that help her extend children's language skills. The childminder safeguards children well. She confidently identifies the signs and symptoms that may give cause for concerns about children's welfare. She follows a robust procedure in such circumstances, and contacts relevant professionals.

Setting details

Unique reference number	117324
Local authority	Plymouth
Inspection number	840112
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder registered in 1994 and lives in Peverell, Devon, with her husband. She offers care Monday to Friday, from 7am until 6pm. The childminder has a relevant childcare qualification at level 3.

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