

Super Camps at Talbot Heath School

Talbot Heath School, Rothesay Road, BOURNEMOUTH, BH4 9NJ

Inspection date

28 May 2015

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have a good awareness of expectations and boundaries, as staff review these with them daily. Children receive lots of praise and encouragement for being helpful, kind and following rules. This helps children to learn right from wrong and develop good relationships with other children and adults.
- Staff are very friendly and interact well with children. They provide a broad range of activities and good levels of support and encouragement so that children enjoy their time at the camp.
- Effective arrangements for induction and ongoing staff training help to ensure that all staff have a clear understanding of their individual roles and responsibilities. Staff recruitment procedures are thorough, helping to keep children safe.
- Senior managers frequently evaluate all aspects of the provision through monitoring visits. They seek feedback from staff, parents and children to help them identify and address areas for improvement.
- Staff promote children's safety well. Supervision of children is good and staff take positive steps to ensure the environment is safe and secure at all times.

It is not yet outstanding because:

- Activities at the very start of the day are sometimes noisy and boisterous. This sometimes makes it more difficult for some of the newer children to settle quickly when they first arrive.
- Staff do not always provide enough alternative activities when children take part in planned outdoor sports. This means that during these sessions, children are not always able to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities at the very start of the day, to create a calmer environment for children arriving, to help them settle more quickly
- ensure children have access to alternative activities when planned outdoor sports activities are organised.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector completed a joint observation and held meetings at an appropriate time with the manager.
- The inspector looked at children's records, planning documents and sampled welfare records.
- The inspector checked evidence of staff suitability and qualifications of practitioners working with children.
- The inspector engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide range of activities at this friendly holiday club. On arrival their key person welcomes them into the group and is on hand to offer support throughout the day. Staff gather information about children's interests and individual needs from children and parents. This means they understand and respect these so they can meet children's needs fully. Children can usually make choices in what they play with. During an art session, children selected from a wide range of materials and resources, and used their imaginations to produce their own work. Staff always respond positively to what children do or have to say, helping children to feel valued and included. Staff record some observations as children play. This information is given to parents at the end of the programme, keeping them informed of children's experiences and development. Staff encourage parents to share this information with children's schools to make teaching staff aware of children's experiences.

The contribution of the early years provision to the well-being of children is good

Staff are positive role models for children's behaviour. They use lots of praise and encouragement, offering colour rewards for good behaviour or helpful actions. Different areas of the school are used to reflect children's needs. For example, the younger children use the reception classroom, which offers a suitable range of play equipment for the children to explore. Staff plan activities outdoors as much as possible to benefit children's health and physical development. They remind children to have regular drinks of water and to put on sun cream and hats before they go outside. This helps children to learn how to keep themselves safe and healthy as they play. Security arrangements are effective in helping to keep children safe. Frequent headcounts and register calls help to make sure all children are accounted for throughout the day. Staff use walkie-talkies when they take children to activities within the school grounds. This means they are always in contact with other members of staff who can offer assistance should it be needed.

The effectiveness of the leadership and management of the early years provision is good

Staff work well together as a team. They are confident in their roles, including how to safeguard children. They have a good understanding of signs and symptoms of abuse and know what to do if they have a concern about a child's welfare. This helps to ensure they can react promptly to help keep children safe. The management has made significant changes since the last inspection. In particular, weaknesses have been addressed with regards to security and staff knowledge, therefore improving outcomes for children.

Setting details

Unique reference number	EY430908
Local authority	Bournemouth
Inspection number	1003186
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	51
Name of provider	Super Camps Ltd
Date of previous inspection	22 December 2014
Telephone number	01235 832 222

Super Camps at Talbot Heath School registered in 2011. It is part of a national chain that operates holiday play schemes. The camp operates from Talbot Heath Junior School. The camp opens on weekdays during school holidays from 8am until 6pm. A total of four members of staff work with the children. The staff member working with the early years children holds a Level 3 qualification in childcare. The remaining staff have sport and activity related qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

