

# Little Love Lane Nursery Pre-School

Love Lane, Cowes, Isle of Wight, PO31 7ET



## Inspection date

29 May 2015

Previous inspection date

11 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. They are fully involved in the care and learning of the children, which ensures that all children receive good support and continuity in their learning and development.
- The key-person system is embedded well. Practitioners take great care to build strong attachments with all children, which ensure that they feel confident, included and secure in the setting.
- The dedicated manager and practitioners are committed to providing high-quality care and learning for children. The monitoring of all aspects of the setting enables them to clearly target areas for development and strengthen practice.
- Robust partnerships with other professionals are effective in providing for children with special educational needs and/or disabilities. Transitions in and out of the pre-school and consistency of care and learning are excellent. Children are confident and self-assured, which promotes their future learning.
- Safeguarding of children is secure throughout the pre-school. All practitioners have a high level of knowledge and understanding of child protection issues. They minimise risks effectively and help children to learn to keep themselves safe.
- Children respond well to staff, who have high expectations for good behaviour and consistently apply appropriate rules and boundaries.

### It is not yet outstanding because:

- Practitioners miss some opportunities to help children to develop their understanding of people's similarities and differences, for example, through reflecting different languages within the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to enhance their understanding of diversity and the wider world, for example, by reflecting different languages within the environment.

### Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at children's observations files, planning documentation, the setting's self-evaluation document, and a selection of policies and children's records.
- The inspector met with the manager and other members of staff.
- The inspector observed activities inside and outdoors.
- The inspector conducted observations with the pre-school manager.

### Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and practitioners have a very secure knowledge of children's development and a good understanding of how children learn through their play. Practitioners have high expectations of themselves and the children, and provide challenging and imaginative learning experiences that promote the children's interests. For example, they challenge children to extend their problem-solving skills as they experiment with how to make paint prints in the baby room or observe ice melting in the sunshine outdoors. Practitioners positively reinforce children's understanding of language and display labels within the environment so children understand that print has a meaning. However, as labels are only in English, this does not encourage children's understanding of other cultures or provide opportunities for them to develop their understanding of similarities and differences within different languages.

### **The contribution of the early years provision to the well-being of children is good**

A calm and caring atmosphere creates a positive learning environment for all, where children are valued as individuals. This provides a strong base for children to develop their independence and explore. As a result, children feel confident to establish close relationships with new people. In addition, parents acknowledge and appreciate the warm welcome and on-going support that they receive. All children show a strong sense of belonging within the setting and settle well because practitioners have an excellent knowledge of their individual likes, needs and routines. They work very closely with parents from the outset to gather all the relevant information, which they update regularly to reflect any changes. Practitioners actively promote children's good health and well-being by teaching them about the importance of physical exercise and eating healthily.

### **The effectiveness of the leadership and management of the early years provision is good**

The highly-skilled manager and committee members are committed to providing high standards of care. They work incredibly hard to keep up to date and maintain the very good practice within the setting. Recruitment procedures are robust and supervision of staff is very effective in identifying any training needs, to ensure good outcomes for children. The manager has a very good overview of the curriculum gained through thorough monitoring of the planning. The manager consistently takes account of children's and parents' views, thoughts and feelings, to guide and inform practice. As a result, they are fully involved in affecting change in the setting.

## Setting details

<b>Unique reference number</b>	119764
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	987841
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	105
<b>Number of children on roll</b>	158
<b>Name of provider</b>	Little Love Lane Pre-School Committee
<b>Date of previous inspection</b>	11 March 2009
<b>Telephone number</b>	01983 200349

Little Love Lane Nursery Pre-School was registered in 1997. It employs 30 members of childcare staff. Of these, 26 hold appropriate early years qualifications at Level 2 or above. The pre-school opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The pre-school also operates a before and after school club during term time only. It provides funded early education for two-, three- and four-year-old children.

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