

# Childminder Report

## Inspection date

22 May 2015

## Previous inspection date

22 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children have strong attachments to the childminder. Her outstanding teaching strategies and consistent approach to children's learning enable them to develop high levels of confidence. This is because the childminder provides a safe, secure and homely environment, where children's happiness is of utmost priority.
- Highly positive and trusting partnerships are established with parents. Feedback from parents is extremely positive, capturing their delight that their children are cared for by this childminder. Open and regular communication between parents and the childminder supports parents' involvement in children's learning. This promotes a consistent approach to meeting children's individual needs.
- Children's behaviour and attitudes to learning are outstanding. They delight in having freedom to choose where, how and what they learn. Children become deeply engaged in their learning and concentrate for long periods of time. They are extremely well prepared for their next stage of learning.
- The childminder's systems for assessing and tracking children's progress are exemplary. Parents are invited to contribute to children's starting points on entry. Detailed observations and assessments are regularly shared with parents through online learning journals.
- The childminder displays her highly skilled use of questioning very effectively to help deepen children's understanding.
- Children's safeguarding and well-being is fully considered in everything the childminder does.
- The childminder continually reviews practice to make improvements. The effective partnership working with the other childminders and local services in the area has been swiftly established. This has helped maintain and improve her excellent practice.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to enhance knowledge of effective teaching strategies, for example, by completing training that explores the repeated patterns children display in their play and learning.

### Inspection activities

- The inspector observed activities, spoke with the childminder, and interacted with children at appropriate times during the inspection.
- The inspector took into account the views of parents.
- The inspector sampled policies and procedures, children's development records, and a range of documents to promote children's safety and well-being.
- The inspector discussed the childminder's safeguarding procedures and how she evaluates her practice to set challenging targets.

### Inspector

Emma Allison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder provides high-quality learning experiences so that children have lots of fun learning through play. Children play uninterrupted for long periods and remain fully engaged and focused on their chosen activities. The childminder is well qualified and displays an in-depth knowledge of how children learn and develop. The childminder focuses on children's communication and language development asking challenging questions and always giving children time to respond by listening carefully to them. Children show that they are very eager to learn and are developing essential skills for the next stage in their lives. Children enthusiastically recall learning experiences while listening to stories about insects. The childminder successfully plans exciting and challenging activities, taking into account children's next steps to learning. For example, the children relish watching and learning about the lifecycle of a butterfly.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children show that they feel valued, safe and secure. A flexible settling-in procedure encourages parents to stay with their children until they are comfortable in their surroundings. Children have strong attachments with the childminder. For example, during play children seek out the childminder for a hug before carrying on with their play. The childminder is an excellent role model for children and consistently encourages positive behaviour, therefore, children's behaviour is exemplary. The childminder supports children's independence and self-care skills exceptionally well. This fully promotes children's confidence and self-esteem and supports them in their next stage in learning. The childminder has excellent partnerships with parents, agencies and other providers. This means that children receive outstanding and consistent care and teaching.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder tracks every child's progress extremely effectively and provides focused support promptly. She is well qualified and children benefit from her excellent teaching skills, especially in the area of personal, social and emotional development. The childminder displays a very high regard and understanding of her role and responsibility to safeguard children. The childminder has excellent relationships with other providers and makes full use of the services within the area that support her to regularly reflect on practice. This demonstrates that self-evaluation processes are extremely effective in ensuring that the childminder can continue to improve. She is eager to explore further training that examines the use of various teaching strategies. The childminder has a thorough understanding of the Early Years Foundation Stage. She has an excellent understanding of how to keep children safe and the procedures to follow if she has concerns about a child. The childminder has a robust range of policies and procedures, underpinning her excellent practice.

## Setting details

<b>Unique reference number</b>	EY400314
<b>Local authority</b>	Oldham
<b>Inspection number</b>	860154
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 April 2010
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Failsworth. She operates all year round from 7.30am to 5.15pm, Monday to Friday, except bank holidays and family holidays.

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