

Childminder Report

Inspection date

21 May 2015

Previous inspection date

19 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not effectively track children's learning across the seven areas of learning to ensure that any gaps are identified and managed.
- The childminder does not have a good understanding of how to carry out the required progress check for children between the age of two and three years. As a result, checks for children who are now three-years-old were not carried out as they became due.
- The childminder does not effectively support children's developing awareness of the importance of good hygiene practices. She does not encourage them to wash their hands before eating.

It has the following strengths

- Following her last inspection, the childminder has actively sought support from outside agencies to make improvements to her childminding practice. Changes made have a positive impact on the quality of teaching and children's learning and development.
- Children are happy and settled in this welcoming and friendly childminding setting. They develop close emotional attachments to the childminder and readily go to her for cuddles and support with activities.
- The childminder demonstrates good partnerships with parents and others who provide care and learning for the children. She shares information about children's progress and keeps parents fully informed about their child's day.
- The childminder provides a varied and extensive range of age-appropriate toys and resources. These are stored to enable children to access them readily, effectively supporting their independence.
- The childminder supports children well, to concentrate and persevere in activities of their own choosing.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop awareness of how to carry out the progress check for children between the age of two and three years, so that when it becomes due there are effective processes already in place
- implement newly identified strategies for tracking children's progress, in order that their progress can be monitored effectively and any gaps in learning identified and managed.

To further improve the quality of the early years provision the provider should:

- support children's developing awareness of the importance of good hygiene routines, with regard to washing hands before eating.

Inspection activities

- The inspector observed activities in the kitchen and the lounge.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder observes children as they play. She evaluates her observations, to identify the next steps in children's learning. Following actions raised at the last inspection, the childminder has identified how to track children's progress. However, she is yet to implement this effectively to identify potential gaps in children's learning. She is now aware of the requirement to carry out the progress check for children between the age of two and three years. She is not confident about how to carry out the check, but there are now no children on roll for whom the check is due. The childminder engages well with the children. Children concentrate as they complete jigsaw puzzles and the childminder supports them to persevere. She responds well to the gestures and babbles of babies and engages older children in conversation. Children enjoy stories and readily snuggle in to listen and look at the illustrations. As a result, they develop the basic skills for the next stage in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Children are supported well to settle into the childminding setting and they enjoy the childminder's praise and cuddles. Children's behaviour is managed appropriately and good behaviour is praised. This supports children to develop confidence and cope with new experiences. The childminder talks to parents, to find out about babies' established routines for feeding and sleeping. She follows these, to promote continuity of care. Sleeping children are checked regularly, supporting their physical well-being. Children have opportunities to be active and engage in physical play in the garden. Children's good health is further encouraged because they learn about healthy eating and grow their own vegetables, such as beans. However, the childminder does not remind children to wash their hands before eating, to effectively support their self-care and help them learn about the importance of good hygiene routines. Children manage their own toileting needs, according to their age and stage of development.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder understands her responsibilities to meet the requirements of the Early Years Foundation Stage and has made progress since her last inspection. She has actively sought support from the local authority, and other professionals, to address the actions raised. As a result, she has improved how she observes children's learning. She has not yet addressed her limited knowledge of the progress check for children between the age of two and three years. She evaluates her childminding practice to identify strengths and areas for improvements. The childminder attends training to maintain her paediatric first-aid qualification, so that she is able to support children's physical well-being. The childminder is aware of the signs and symptoms of abuse and knows how to report concerns. She shares information with parents, to keep them informed about their child's day. The childminder establishes partnerships with others who provide care and learning for the children, to ensure an effective two-way flow of information.

Setting details

Unique reference number	250816
Local authority	Suffolk
Inspection number	1002648
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 December 2014
Telephone number	

The childminder was registered in 1989. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

