

Childminder Report

Inspection date	27 May 2015
Previous inspection date	23 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a well-organised learning environment. They have access to a wide range of resources and equipment, and confidently make their own choices during play.
- The childminder is effective at promoting the skills children need to progress in their learning and for their move to school.
- Children benefit from daily opportunities to play and learn in the fresh air when they explore the outdoors.
- The childminder has a thorough knowledge of the safeguarding and welfare requirements. She is clear about her role in keeping children safe at all times.
- The childminder effectively monitors children's progress. She has a good knowledge of the children's interests and stages of development, which she uses to plan challenging activities.
- The childminder has developed close partnerships with parents due to the regular exchange of information, both verbal and in writing.
- The childminder demonstrates a commitment to improving her practice by identifying relevant training courses to attend.

It is not yet outstanding because:

- The childminder does not consistently provide children with a wide range of resources to help them about diversity and differences between themselves and others in the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of books and resources that reflect positive images of diverse backgrounds, including disabled people, to promote children's understanding and respect of differences.

Inspection activities

- The inspector looked at all available documentation as part of the inspection process, including safeguarding policies.
- The inspector discussed risk assessments with the childminder and inspected all areas of the premises used by the children.
- The inspector spoke to parents and read letters of reference to take account of their views.
- The inspector discussed with the childminder various aspects of children's care and her understanding of how children learn and develop.
- The inspector spoke with the childminder about her self-evaluation process.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy activities and experiences in the childminder's home and on regular visits in the local community. She uses everyday activities, such as shopping or going to the park, to enhance children's development. The children particularly enjoy going on public transport to learn about the world around them. The childminder provides a good range of stimulating resources and activities that help all children make good progress in their learning. The childminder introduces new words, she repeats words correctly and models simple sentences to help young children develop their communication and language skills. She makes good use of the puppets to talk to the children about emotions and engage them in conversations. The children develop an interest in literacy as they use a variety of resources to practice their early writing skills. The childminder skilfully extends children's learning during planned activities. The childminder talks with the children about what they are doing and asks questions to challenge their learning.

The contribution of the early years provision to the well-being of children is good

The childminder makes her home cosy and inviting, which helps children settle quickly. Robust settling-in procedures ensure that children form good relationships with her. Children feel valued and secure because the childminder gives them her full attention and listens to them respectfully. Children learn how to stay safe and manage their own safety. For example, the childminder teaches them to hold onto banisters when using the stairs. The children's behaviour is good. They are kind to their friends and the childminder reinforces clear rules and boundaries. She praises their achievements and the children enjoy putting a marble in the jar in recognition for an act of kindness. The childminder teaches the children about hygiene as she encourages them to manage their own personal needs. This supports children to be independent and develop confidence in their own abilities.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to keep children safe while in her care. She is fully aware of child protection procedures and the steps to take should she have any concerns. The childminder regularly reflects on her practice. She has addressed recommendations from her previous inspection to improve outcomes for children. Parents appreciate the information they receive from the childminder on their children's progress. Parents' comments show that they are very pleased with the support and care that the childminder provides. The childminder works closely with other professionals to ensure that children receive a continuity of care and learning.

Setting details

Unique reference number	EY321425
Local authority	Kent
Inspection number	834627
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 September 2010
Telephone number	

The childminder registered in 2006 and lives in Whitstable, Kent. There are steps to access the secure garden area. She is in receipt of funding for the provision of free early education for three- and four-year-old children. The childminder holds an appropriate early years qualification at Level 3. She operates all year, including school holidays.

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