

First Class Childcare Whalley

Olympic House, The Sidings, Whalley, CLITHEROE, Lancashire, BB7 9SE



Inspection date

Previous inspection date

28 May 2015

4 October 2010

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Superb provision for outdoor play includes a forest area, an outdoor learning classroom and opportunities for children to learn to take risks. This means children develop a secure knowledge of healthy lifestyles and their confidence and self-esteem is exceptionally well promoted.
- Leadership is exceptional. Managers have a strong desire to provide the best care and learning for all children. Additionally, there is a strong focus on raising the quality of teaching through an astute programme of professional development.
- The observation, assessment and checking of children's progress is sharply focused to ensure children make the best possible progress in their learning and development at all times.
- The quality of teaching across the nursery is outstanding. Staff provide children with a superb balance of rich and varied experiences based on children's interests and clearly identified needs.
- Partnerships with parents are excellent. They contribute to their children's assessment and are kept very well informed of their child progress. As a result, superb links are made between home and nursery.
- Staff have very high expectations of themselves and of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how the outdoor area for the babies can be made even more exciting to match that provided for older children.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are actively engaged and highly motivated learners who delight in making excellent choices about their play. They delight in exploring sand, paint and dough, developing their sensory skills and imagination. Communication and language skills are exceptionally well promoted through the use of phonics and skilful discussions between staff and children. Children thoroughly enjoy the phonic session and enthusiastically sing the 'vowel song'. Staff ensure children have excellent opportunities to develop their own lines of thinking. They know when to intervene and when to leave children alone to play. Staff skilfully build on children's ideas, for example, developing themes such as trains, garden centres and sport. These activities are often based on ideas from home through the excellent process for sharing information between home and nursery. Children are engaged and motivated as they make mud pictures, name shapes and delight in counting with staff. Babies are extremely well supported by the sensitive and caring staff.

The contribution of the early years provision to the well-being of children is outstanding

All children are very secure and highly settled in this vibrant and exciting nursery. All staff know what to do to protect children and their knowledge of safeguarding is exceptionally strong. A highly effective relationship with parents and other agencies means children's individual needs are planned for. Children are exceptionally well behaved, they know how to keep themselves safe and they play remarkably well together. All care practices are agreed with parents, which means that children are emotionally very secure and form superb bonds with their key person and other staff. All children are given superb opportunities to take part in learning outdoors developing their physical well-being. The robust planning for learning both indoors and out, means children are prepared extremely well for their next stage in learning and move to school. The team has identified that they could still improve the outdoor area for babies further. Children are happy, settled and highly confident individuals.

The effectiveness of the leadership and management of the early years provision is outstanding

The members of the management team have a superb understanding of their responsibilities of the Early Years Foundation Stage. The team has undertaken a review of both the management structure and the learning and development requirements. As a result, the quality of teaching has been raised to a superb level and children are making at least good, with most making outstanding, progress. The robust checking of children's progress and a sharp focus on staff development contributes to children's development. A superb system for high quality supervision and a reflective approach to staff practice means children are provided with exceptional teaching. Training is a high priority and this, combined with the high level of qualified staff, means children's needs are met superbly. A strong culture of continuous improvement ensures the provision is constantly being assessed to set focused plans to maintain the highest level of achievement for all children.

Setting details

Unique reference number	EY408064
Local authority	Lancashire
Inspection number	850883
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	58
Number of children on roll	70
Name of provider	First Class Child Care Limited
Date of previous inspection	4 October 2010
Telephone number	01254825550

First Class Childcare Whalley was registered in 2010. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, three at level 4 and six at level 3. The nursery opens from Monday to Friday all year round with sessions from 7.30am until 6pm, excluding bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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