

# Childminder Report

<b>Inspection date</b>	27 May 2015
Previous inspection date	25 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder supports children's language development effectively. She asks questions that encourage children to think about their answers and engage in conversations.
- The childminder has excellent relationships with children, supporting their emotional well-being very securely. She shows great interest in what children have to say and clearly enjoys hearing about their ideas and experiences.
- The childminder has an effective awareness of how to safeguard children. She knows the right processes to follow if she has a child protection concern. The childminder attends safeguarding refresher courses to keep up-to-date with the latest guidance.
- Children's behaviour is excellent. The childminder supports them extremely well, as she teaches them to share and take turns.

### It is not yet outstanding because:

- There are few opportunities for children to learn about technology to further promote their understanding of the world they live in.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance activities to extend children's knowledge and understanding of technology.

### Inspection activities

- The inspector sampled a range of documentation, including children's development records.
- The inspector checked evidence of the childminder's safeguarding knowledge and took account of her self-evaluation and parents' comments.
- The inspector had discussions with the childminder.
- The inspector viewed the areas of the home used by children.
- The inspector observed children and childminder during play activities.

### Inspector

Sue Taylor

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure understanding of how children learn and provides good quality teaching. She regularly makes assessments about their development stages and plans activities to help move them on. By carefully monitoring their progress from when they start, the childminder is able to address any gaps in their learning. The childminder regularly reflects on her practices to ensure she is offering effective learning experiences for all children so they make good progress. She engages well with parents and, when relevant, other early years settings. She routinely shares thorough information about children's learning and development. Parents are fully aware of the progress their children make, which enables them to support the next steps in children's learning at home. This ensures that there is a consistent approach to help children.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children develop exceptional levels of confidence and independence as the childminder consistently encourages them to do things for themselves. Young children happily put their shoes on or go to the toilet on their own. This prepares them extremely well for school. The childminder ensures children have very easy access to the plentiful range of resources and is extremely aware of children's interests and favourite toys. This is highly effective as it encourages children to make choices about their play. As a result, they concentrate extremely well and become absorbed in their imaginative play. Significantly, children learn about the importance of a healthy lifestyle. For example, they know why they wash their hands before eating. Children thoroughly enjoy exciting physical activities in the fresh air, such as using the trampoline, planting flowers or digging. The childminder routinely reviews her extensive risk assessments to ensure children remain safe. For example, she competently teaches children how to keep safe by roads and they practise emergency evacuations.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a strong understanding of the Early Years Foundation Stage requirements. She regularly reflects on her practice and finds ways to improve her knowledge. The childminder has made good progress since her last inspection. She attends various training courses to learn more about how children play and learn. The childminder recognises how completing her degree qualification has effectively supported her practices by giving her confidence in her knowledge and professionalism. For example, she reorganised the playroom to make the toys more accessible for children to make independent choices.

## Setting details

<b>Unique reference number</b>	EY272924
<b>Local authority</b>	Kent
<b>Inspection number</b>	833395
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 August 2009
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Tunbridge Wells, Kent. She provides her childminding service each weekday, except for bank holidays and family holidays. The childminder receives funding for free early education for two-, three- and four-year-old children. At the time of the inspection, the childminder had nearly finished completing an early years undergraduate degree.

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