

Nidderdale Children's Day Nursery



Lingerfield Playing Field, Low Moor Lane, Lingerfield, Scotton, Knaresborough, North Yorkshire, HG5 9JB

Inspection date	26 May 2015
Previous inspection date	13 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding as staff provide children with a rich variety of challenging and interesting learning experiences. As a result, children make rapid progress from their starting points and are exceptionally well prepared for their move to school.
- Management use their extensive qualifications and experience to skilfully evaluate the quality of the nursery. They have high aspirations for the children and the staff, and they guide and support staff so that outcomes for children continually improve.
- Children are emotionally settled and extremely confident due to the caring and attentive approach from staff. They behave impeccably well and play and learn happily together.
- Staff demonstrate an excellent knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Detailed policies and procedures are successfully implemented to promote a safe environment for the children.
- Excellent relationships with parents, other agencies and local schools are in place. This promotes a collaborative approach to meet the individual and emotional needs of children, including those with special educational needs and/or disabilities, both in the setting and at home.
- Tracking of children's progress is rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already first rate practice achieved by introducing even wider systems for all staff, to have opportunities to observe each other's work and to discuss and share best practice.

Inspection activities

- The inspector observed the quality of the teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the nursery owner, nursery manager, staff and children.
- The inspector looked at children's learning records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly qualified and committed staff team provides the children with a rich and varied range of educational programmes to meet their individual interests and needs. Parents contribute extensively to the initial assessment of their children throughout the gradual move into the nursery. Staff consistently encourage and regularly take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps for learning. Staff plan nursery events that involve parents in children's learning and development. For example, they hold open days and invite parents to join in with their activities. Parents are passionate about the nursery. They speak with admiration of the staff and in very high regard of the wonderful opportunities experienced by their children at this inspiring nursery. Staff use opportunities to develop children's communication and language development exceptionally well as they engage in constant discussion. For example, they ask older children questions as they make sand and mud pies in the garden. Younger children show interest in painting and staff add additional resources to sustain the children's curiosity. Culture and diversity are promoted very well by staff as they provide the children with opportunities to explore different festivals, such as Eid and Diwali. This is further extended as older children take part in French lessons in which they learn greetings, numbers and colours.

The contribution of the early years provision to the well-being of children is outstanding

Children's physical development is extremely well promoted through regular outdoor play. Their learning outdoors is enhanced by opportunities to access an exceptionally well-resourced area and outdoor classroom. For example, older children enjoy exploring for mini-beasts in the willow den outdoors, which supports their growing understanding of the world. The nursery provides home-cooked, healthy and nutritionally balanced meals and snacks. Children's understanding of healthy diets is further enhanced as they grow their own vegetables.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff fully understand and implement the requirements of the Early Years Foundation Stage. They have an excellent understanding about how to keep children safe and policies and procedures are highly robust meaning that staff are left in no doubt about their responsibilities. An excellent programme of supervisions and regular staff meetings inspire and support all staff. Staff are committed to ongoing personal and professional development and have an astute and targeted programme of training which aids their continual improvement. This includes the manager and owner who both hold Early Years Professional status. As a result, training is highly focused on meeting the needs of the children. However, the nursery can extend the already excellent systems for reviewing and evaluating teaching practice. For example, by giving all staff, including the lesser experienced staff and apprentices, opportunity to observe and learn from others' skills, so that children's progress is maximised further.

Setting details

Unique reference number	EY289053
Local authority	North Yorkshire
Inspection number	861323
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	77
Number of children on roll	129
Name of provider	Julie Shaw
Date of previous inspection	13 May 2009
Telephone number	01423 862192

Nidderdale Children's Day Nursery was registered in 2004. There are currently 25 members of childcare staff. Of these, 18 hold appropriate early years qualifications, including two with Early Years Professional status. The nursery opens from Monday to Friday, 51 weeks of the year and it operates from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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