

S4YC Out of School Club - Upton Heath



Upton Heath Primary School, Upton Lane, Upton Heath, Chester, CH2 1ED

Inspection date	28 May 2015
Previous inspection date	13 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Qualified staff use highly effective teaching strategies to fully engage children in excellent, purposeful play and learning opportunities. Staff ask challenging questions. They always give children time to respond and listen carefully to them.
- Children are able to experience a variety of exciting activities, which complement their learning and development in school. Consequently, children are eager to explore and thrive on new challenges.
- Children's physical skills are superbly supported through active play and sport activities. They can move freely from indoor to outdoor environments. As a result, children are able to make their own choices in play, which allows them to flourish in all aspects of their development.
- Staff provide a warm, welcoming, safe environment where children thrive. Staff are outstanding role models and have high expectations. Consequently, children are exceptionally well behaved and develop extremely positive relationships.
- Children are safeguarded exceedingly well. Recruitment procedures are robust and ensure that all staff are highly skilled and suitable for their role. Staff carry out regular and thorough checks of the environment and individual activities, to ensure that children's safety remains the highest priority.
- Staff and managers work exceptionally well as a team. All are fully committed and passionate about providing high-quality care and learning for children. Managers are skilled in using staff's particular interests and expertise to further enhance the already first-rate experiences provided for children. This also enables staff to reflect on and share innovative practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the partnerships with parents even further, for example, by inviting parents into the setting more regularly to share their children's experiences and share information.

Inspection activities

- The inspector toured the areas of the school used by the club.
- The inspector observed children during their freely chosen activities and interactions between staff and children.
- The inspector spoke to members of staff at appropriate times during the inspection and held a meeting with the registered individual.
- The inspector and registered individual undertook a joint observation of an activity.
- The inspector examined a range of documents. These included the policies and procedures, staff training records and qualifications, evidence of suitability checks and self-evaluation documents.
- The inspector took into account the written views of parents.

Inspector

Sharon Hennam-Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The enthusiastic managers and staff have an exceptionally strong understanding of the play needs of children who attend full-time school and the requirements for play-based provision. Staff provide rich, imaginative and stimulating experiences that truly interest children. As a result, children display extremely high levels of motivation, are confident and make their own decisions about what they will do with resources. Staff know the children well and sensitively join in with play and activities. The staff's excellent use of questioning means that children's learning is progressive. As children mix paint, staff encourage them to make predictions and think about what colours they might make. Children eagerly talk about their creative designs for headwear and masks as staff encourage them to count and describe the different types of decorations they can add. Staff successfully promote children's positive awareness and respect of differences and diversity through an excellent range of resources and activities.

The contribution of the early years provision to the well-being of children is outstanding

The club provides a relaxed and fun environment where each child is respected and valued as an individual. A highly effective key-person system is in place. This promotes children's self-esteem and emotional well-being extremely well. Excellent relationships with school staff and parents result in children's individual care needs being well met, including those of children with special educational needs and/or disabilities. Parents comment that staff are very welcoming, approachable and friendly. As a result, children quickly develop a very strong sense of belonging to the club and feel safe and secure. Staff are highly proactive and successful in encouraging children to adopt healthy and safe lifestyle habits. Snack time supports independence as children butter their own toast and pour their own drinks. Children participate in regular emergency evacuation procedures and learn how to identify and manage everyday risk as they build dens and make fires in the outdoor forest area. Therefore, they know how to work towards keeping themselves and others safe.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff are very knowledgeable about the safeguarding and welfare requirements. All staff have completed relevant safeguarding training. Staff deployment is highly effective and the club is organised extremely well to provide suitable areas for the range of children attending. Exceptionally strong leadership and vision from the managers means there is a highly effective drive for improvement and an uncompromising commitment towards achieving excellence in all areas. Self-evaluation is effective and takes account of the contributions from staff, parents and children. Managers have accurately identified that there is scope to build still further on the high-quality sharing of information and partnership with parents. Highly effective induction training for new staff and regular professional supervision provides exceptional support for all staff. They benefit from a wealth of training opportunities. This contributes to the excellent consistency of care.

Setting details

Unique reference number	EY415296
Local authority	Cheshire West and Chester
Inspection number	851598
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	34
Number of children on roll	60
Name of provider	S4YC Limited
Date of previous inspection	13 April 2011
Telephone number	01244 972 970

S4YC Out of School Club was registered in 2010. It is one of eight out-of-school clubs that are privately owned. It operates from designated rooms within Upton Heath Primary School, Chester. The setting is open each weekday from 7.45am to 8.45am and from 3.10pm to 6pm during term time and from 8am to 6pm during school holidays. The setting employs five staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The club supports children with special educational needs and/or disabilities.

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