

# Little Pines Day Nursery

31 Kings Park Road, Bournemouth, Dorset, BH7 7AE



## Inspection date

28 May 2015

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Well-established methods mean that children form secure attachments with their designated members of staff, so children are settled and very confident. Staff meet children's physical care needs well.
- Staff are fully involved in children's play and increase children's learning through good-quality teaching.
- Staff complete regular assessments of children and use these effectively to plan interesting and challenging activities for children. As a result, children make good progress.
- Partnerships with parents are excellent. Staff are proactive in involving parents in their children's learning at nursery and at home.
- The manager and staff have a clear drive for the continual development of the nursery. Staff attend training to improve their knowledge and skills, which benefits children.

### It is not yet outstanding because:

- On occasions, staff do not make sure that group activities take into account children's differing ages and abilities, so that all children can participate fully.
- Staff do not always make the most of opportunities to incorporate size, position and measure in activities, such as when exploring natural materials.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure group activities fully engage all the children who participate and enrich their learning experiences
- strengthen staff use of mathematical language for space, position and measure across children's experiences.

## Inspection activities

- The inspector observed children's play and staff's teaching, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, parents, and the manager.
- The inspector looked at documentation, including a sample of children's records, planning and staff records.
- The inspector looked at and discussed the systems used to review and evaluate the nursery.

## Inspector

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## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how to promote children's learning and development. They plan stimulating and interesting play areas that children are keen to explore. Children excitedly discover the different textures of natural resources and the sounds these make, as they find out about the world around them. Skilled staff support children's early communication and language skills successfully, but there is less emphasis on gaining early mathematical language. Nevertheless, staff continually talk with the children to promote conversations and build the children's vocabularies. Staff teach counting by using methods that children enjoy. They encourage children to think and increase their knowledge of number. Children develop good coordination as they practise their early writing skills by using a range of implements that interest them. All these activities help to prepare children well for the next stage in their learning. Regular communication with parents about children's achievements at home helps staff keep up to date with children's current interests.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from the well-resourced and welcoming environment. Babies are reassured because familiar staff are close by. Children grow in confidence by taking decisions for themselves and making independent choices about their play. They behave well and have good relationships with each other. For example, several children worked together to build a 'pirate ship' from resources. Children enjoy daily outdoor play. They gain balancing and climbing skills when using the challenging physical play equipment in the fresh air. The children benefit from eating a variety of healthy food, including snacks of fresh fruit and hot lunches. Staff teach children dental hygiene so they learn about keeping themselves healthy.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of requirements and implement these effectively. Thorough recruitment arrangements check the suitability of staff to work with children. Strong teamwork, alongside the well-qualified and experienced staff, makes sure that children receive good support in their learning. Staff use their qualifications well. For example, the manager has clear expectations of staff and continues to evaluate the provision and to check staff practice. Training, such as in outdoor play, has helped staff to increase outdoor play opportunities and to teach children about safe risks. The nursery has developed strong links with local schools, which helps the transfer process.

## Setting details

<b>Unique reference number</b>	100474
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	824627
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Pamela Amey
<b>Date of previous inspection</b>	19 January 2010
<b>Telephone number</b>	01202 301111

Little Pines Day Nursery registered in 2000. It is located in Boscombe, close to Bournemouth. The nursery is open each weekday, from 8.30am to 5.45pm, for 51 weeks of the year. A team of nine staff work with the children. All staff have early years qualifications. Three of the staff, including the manager, hold Early Years Professional Status. The nursery receives funding to provide free early education to children aged three and four years.

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