

Jelly Beans Holiday Club

The Leslie Sell Scout Activity Centre, Molivers Lane, Bromham, Bedford, MK43 8LD



Inspection date

26 May 2015

Previous inspection date

1 August 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not gather information from the other settings where children attend. Consequently, activities are not specifically matched to their individual needs.
- Staff have yet to find fully successful ways to engage all parents in order to gather meaningful information from them to support children's play experiences during their time at the club.

It has the following strengths

- Children learn through play, doing experiments, such as making volcanoes from plastic bottles and making dens following an instruction plan.
- Older children are energetic and enthusiastic in their play. They are aware of the presence of younger children and considerate towards them. As a result, all children feel secure and confident at the club.
- Children assert their ideas and views, and staff listen. As a result, children are able to choose activities that they enjoy.
- The manager supervises the work of staff and reviews their performance. Staff undertake training to refresh their knowledge and skills. As a result, there is a supportive environment and the staff team are aware of their roles and responsibilities.
- All staff demonstrate a good understanding of child protection issues. They know what action to take if they have a concern because there is a safeguarding noticeboard, containing all relevant information for them to refer to.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- establish links with other settings where children attend in order to make sure that planning is well suited to children's individual needs and complements their learning
- develop stronger links with parents in order to gain information about children's prior learning experiences and interests when they first start at the club, so that staff are able to plan more effectively for their play.

Inspection activities

- The inspector observed activities in the main room, outside area, and woodland and a field.
- The inspector had a meeting with the manager and registered person.
- The inspector and manager undertook a joint observation in the outdoor area.
- The inspector looked at a range of documentation including evidence of the suitability of staff, staff files, policies and procedures and self-evaluation.
- The inspector spoke to a parent, staff and children during the inspection.

Inspector

Hayley Marshall-Gowen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children at the club generally enjoy a range of activities that keep them busy and engaged. Children experiment with different types of media, such as, flour, water, bubbles, food colouring and mud. This stimulates their interest and curiosity, and all spend long periods of time embracing these sensory learning experiences. They play with a range of art and craft activities and take part in role play and dressing up, which helps them to play imaginatively. Children say that they enjoy attending the club. However, staff do not base their support for children upon any prior knowledge of their learning experiences or upon children's individual interests and abilities. This is because staff do not work collaboratively with the schools and settings where children attend. In some cases, staff are not aware of where children receive their main education. Sometimes, staff gather little information from parents when children first start at the club. As a consequence, staff are unable to plan activities that complement what children already know and can do.

The contribution of the early years provision to the well-being of children is good

The opportunities for children to be active are numerous. All children talk about their love of playing in the outdoors. Team games, such as catch the flag and treasure hunts, promote a sense of community and belonging. New and younger children are made to feel welcome by the children and staff. Children test out their abilities as staff plan and support, activities that encourage them to participate in risky play, such as lighting fires and building dens. Close supervision and firm rules are in place. Children understand the purpose of rules and willingly follow them. This helps to create an environment where children can enjoy freedom and explorative play in a safe way. Children understand how to reduce the risk of the spread of infection through handwashing. Outdoors, they use taps within the woods and inside they automatically wash their hands before sitting down to eat. Mealtimes are occasions where children talk with staff and plan the rest of their day.

The effectiveness of the leadership and management of the early years provision requires improvement

All staff conduct purposeful risk assessments and take measures to keep children safe. Staff use head counts and discuss where children are playing to ensure that all children are always accounted for. The club uses temporary staff alongside permanent staff. This works well. Staff who are studying at university talk about the dual benefit of putting their learning into practice and developing their teaching methods at the club. The leadership and management of the club carry out self-evaluation. The club now operates a flexible arrangement for working parents at their request, following recent feedback on their need for short notice childcare. However, although aware of the Early Years Foundation Stage requirements, the management team have not put into place measures to work closely with parents and other settings following this new arrangement.

Setting details

Unique reference number	EY356582
Local authority	Bedford Borough
Inspection number	863454
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 17
Total number of places	32
Number of children on roll	120
Name of provider	Julie Ann Lawrence
Date of previous inspection	1 August 2011
Telephone number	07790031394

Jelly Beans Holiday Club was registered in 2007, in Bromham, Bedford. The club employs four members of childcare staff. The lead practitioner and manager hold a relevant qualification at level 3. The manager supervises the club and another neighbouring provision owned by the company. The club opens from Monday to Friday, during school holidays. Sessions are from 8am until 6pm.

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