

Childminder Report

Inspection date

28 May 2015

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder completes thorough assessments on children's progress and plans towards their next steps in learning. This helps her to identify any gaps in learning and promptly support them.
- The childminder forms good relationships with parents. She shares detailed information with them regularly, which helps to provide continuity in children's learning and development.
- The childminder promote healthy lifestyles very well. She encourages parents to provide healthy lunches and children get lots of fresh air and exercise every day.
- The childminder builds strong links with other provisions, such as local pre-schools. She shares a two-way flow of information with them, which helps to monitor children's learning consistently.
- To improve the outcomes for children, the childminder constantly evaluates her provision. She shares her action plans with parents and children so that they can add their suggestions.

It is not yet outstanding because:

- Indoors, the childminder provides writing tools and books within easy reach of children. However, there are fewer opportunities for children to extend their early literacy skills when they are playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their literacy skills even further outside.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a strong understanding of how children learn. She provides flexible planning, which she adapts to suit children's changing interests. As a result, children are stimulated and well engaged in activities. For example, one child enjoyed pouring water from their beaker into a tea cup. The childminder changed her planned activity of the day and provided water trays and resources instead. The childminder helps children to build their vocabulary and language skills. She repeats words and phrases to children and they learn new words such as 'bubble' during their play. The childminder makes good use of the nearby meadow to help children learn about nature. For example, she provides children with binoculars for children to look for birds. In the garden, the childminder helps children to grow vegetables and fruits. She leaves watering cans near to the plants so that children can help to water them. This helps to extend children's understanding of the world.

The contribution of the early years provision to the well-being of children is good

The childminder provides a calm, clean and very welcoming environment. This helps children settle into activities well and explore the home and garden securely. She gathers information from parents on children's routines and interests and uses the information effectively to meet children's care and development needs throughout the day. The childminder models good hygiene practice as she washes her hands after nappy changes and encourages children to wash theirs regularly. She helps children learn how to keep themselves safe. Standing close by, she reminds children to take care as they learn to climb up steps in the garden. Children begin to learn to behave well as the childminder constantly reminds them to share and take turns. The childminder encourages children to develop self-help skills, such as feeding and dressing themselves. This begins to prepare them for their move on to pre-schools or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She carries out regular risk assessments on her provision and outings to help to minimise any hazards to the children. She has a good understanding of who to contact if she has a concern about a child's welfare. This all helps to keep children safe. The childminder takes children to regular toddler groups and meets with other childminders. She uses these opportunities effectively to reflect on her own practice and to share ideas, advice or guidance.

Setting details

Unique reference number	EY428299
Local authority	Oxfordshire
Inspection number	823394
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder registered in 2011. She lives in Woodstock, Oxfordshire. The childminder operates four days a week from Monday to Thursday, all year round.

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