

# Plymbridge Nursery School

Miller Way, Estover, Plymouth, Devon, PL6 8UN



## Inspection date

27 May 2015

Previous inspection date

27 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide an interesting and stimulating outdoor area, where children play and explore freely. This helps them to develop strong physical skills.
- The manager understands her team's skills. She supports them well and ensures they attend training that focuses on their interests as well as children's needs. As a result, staff promote children's communication and language well by allowing them time to think, and introducing new vocabulary.
- Children build good relationships with all staff. This provides continuity of care and security for children when their key person is absent.
- Staff provide a wide range of activities that cover all areas of learning. This means children's experiences are broad and they prepare well for school.
- Children enjoy a wide variety of resources, which are stored low down and easily accessible. This allows children to independently follow their interests and form new ones.

### It is not yet outstanding because:

- Staff do not provide opportunities for children to explore written letters, signs and words outdoors, so they can continue developing their pre-reading skills by making links between words and their meanings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce more activities outdoors for children to continue making links between written words and signs and their meaning.

### Inspection activities

- The inspector observed children playing in a range of activities including those with staff, both inside and outdoors.
- The inspector sought the views of parents through discussions held on the day of the inspection.
- The inspector conducted a joint observation with the manager of children engaged in an adult-led activity.
- The inspection held a meeting with the manager and the nominated person, to discuss how they manage the nursery.
- The inspector sampled a range of documents, including children's development folders and policies.

### Inspector

Tristine Hardwick

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff gather relevant information from parents about children before they attend. They tailor activities using children's interests, which develops positive attitudes to learning. Staff develop accurate plans and learning assessments of children, which they share with parents, meaning they are well informed of their children's progress. This gives parents the opportunity to support learning at home. Staff provide a good balance between organised activities and those children can choose themselves. During organised activities, staff use language that extends children's understanding and language skills. For example, as they make buns, staff use words such as 'pour', 'mix', and 'measure'. This teaches children to use mathematics in everyday situations. Furthermore, staff use scientific language, such as 'repel' and 'attract' as children play with magnetically connecting trains. Together, these challenges prepare children well for more complex activities at school.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and enjoy playing alongside or with their friends. Staff organise smaller group activities well, which enable children to form skills in preparation for larger group activities and school. Children develop positive self-esteem and well-being as they accompany staff on excursions to the local supermarket. They choose fruit they want to eat and practise skills for adulthood as they pay for the food. Staff interact well with each other. A rota system enables them to share daily chores, for example, preparing snacks. This promotes good teamwork. Children copy these skills and feel happy. Children learn to take risks and challenge themselves outdoors well. They climb across bridges up into playhouses. They go down slides in different positions. They exercise their bodies by walking to the shop and learn to keep safe, as they wear high visibility clothing.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands her responsibilities and meets the requirements well. She receives strong support from the governing body and head teacher. Since the last inspection, she has made improvements to address previous recommendations and improve outcomes for children. Staff develop positive relationships with parents, and welcome them and their children into the nursery each morning. The manager monitors children's progress effectively to help her ensure all children progress and receive additional support where needed. Staff are recruited safely and their ongoing suitability to work with children is monitored effectively. All staff are familiar with appropriate safeguarding procedures. They confidently identify signs, which may give cause for concern about children's welfare. They understand procedures that help to ensure they contact specialists for support and guidance.

## Setting details

<b>Unique reference number</b>	EY294876
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	987879
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Plymbridge Nursery School Governing Body
<b>Date of previous inspection</b>	27 October 2010
<b>Telephone number</b>	01752 786444

Plymbridge Nursery School registered in 2004. It is located on the Tor Bridge School Campus, in Estover, Plymouth, Devon. The nursery is managed by the governing body of the adjoining school. The nursery opens Monday to Friday from 7.45am until 6.15pm, all year round, except public holidays. Staff offer government funded places to children aged two, three and four years old. Staff also offer care for children with special educational needs and/or disabilities. There are 11 members of staff, six of whom have a relevant childcare qualification to Level 3, two at Level 2 and two at Level 1. The manager has a relevant Level 4 qualification.

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