

Coconut Nursery

133 Stoke Newington Church Street, London, N16 0UH



Inspection date

26 May 2015

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide an extensive range of interesting, high-quality, challenging activities and experiences that meet the needs of children across all the areas of learning.
- The management and staff team are highly qualified. They use the skills they have gained from their professional qualifications and regular training courses to ensure that the quality of their teaching is outstanding and children make exceptional progress in their learning.
- Children develop extremely secure attachments with their key persons, which help them to feel safe and secure. They make friends and are outgoing and confident.
- Children's behaviour is exceptionally good. Staff set clear boundaries and help children to manage conflicts extremely well. They learn to feel empathy for others as they learn to share their resources and take turns.
- Children excel in their communication and language development. Staff engage them in conversation, offering explanations and introducing a wide range of vocabulary.
- Partnerships with parents are extremely strong. Parents are encouraged to participate fully in the activities of the nursery. Staff encourage parents to share in their children's learning by providing ideas for activities they can continue at home.
- Safeguarding children is a high priority. Staff knowledge of safeguarding is regularly reviewed and updated, and the identity of all visitors is checked.
- Supervision is robust and staff receive support, training and mentoring from the early years professionals of the management team.
- The management team has a strong vision for the future of the nursery. They have set targets and have realistic and ambitious plans for future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent provision promoting cultural awareness by including more written examples of children's home languages in the environment.

Inspection activities

- The inspector observed staff interacting with the children in all areas of the nursery.
- The inspector held discussions with the provider, manager, deputy manager, early years teacher and staff, and spoke to children throughout the inspection.
- The inspector carried out a joint observation of an activity with the early years teacher.
- The inspector took account of the views of parents by speaking to them on the day and reading examples of their feedback and comments.
- The inspector looked at planning, self-evaluation, records of children's progress and sampled a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are highly skilled and this ensures that children make exceptional progress in their learning. Children enjoy high-quality teaching, individually and in small groups. They choose from an extensive variety of resources that help them to become independent learners. Focused activities help children to develop excellent communication skills and they become confident to speak out in a group, which is excellent preparation for school. Children are excited when enthusiastic staff provide drama activities where they act out scenes. Staff read rhymes from a book as children take turns to introduce their own props to make the story come to life. Children learn about the world by exploring the life cycles of chicks and tadpoles. Toddlers use their excellent imaginations and talk expressively about the car they are making with dough. They talk about the number of wheels it has, and how it needs a propeller to go along.

The contribution of the early years provision to the well-being of children is outstanding

Children feel safe in the nursery as they confidently and freely explore the excellent resources and experiences available for them. Children become keen gardeners as they water and tend the plants they have grown from seed. They learn about healthy lifestyles as they cook and eat the vegetables they grow in the garden. Children learn to be independent. They dress themselves, help themselves to water and serve their own food. Babies feed themselves from an early age. They are active learners as they explore a tray of water in the garden. They practise new skills as they scoop and pour water through funnels, watching how it falls back into the pool. Staff ensure that babies and children learn how to keep themselves safe by gently guiding them away from putting things into their mouths. Children have excellent opportunities for exercise in the fresh air and indoors as they play football and dance to music.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership in the nursery is exceptionally strong. They ensure that all staff are well qualified and continue their professional development by undertaking regular training. They have an in-depth understanding of the requirements of the Early Years Foundation Stage. Staff practice is exceedingly well monitored and they are dedicated to promoting exceptional outcomes for children. The environment is extremely inclusive. Displays and resources reflect the diverse community of the neighbourhood. The environment is rich in language displays in English but not in other languages to continuously promote the diversity of the setting. Staff keep meticulous records and maintain an exceptionally safe environment for the children. Parents are welcome in the setting at any time to discuss their children's progress with key staff. Parents speak exceptionally highly of the nursery and the staff and are excited by the excellent way their children are learning.

Setting details

Unique reference number	144566
Local authority	Hackney
Inspection number	1014809
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	81
Name of provider	Coconut Nursery LLP
Date of previous inspection	24 May 2011
Telephone number	020 7923 0720

Coconut Nursery registered in 1992. It is situated in Stoke Newington in the London Borough of Hackney. The nursery is open from 8am until 6pm every week day all year round, apart from Christmas, Easter and bank holidays. The setting is in receipt of funding for the provision of free early years education for children aged three and four years. The provider employs 23 childcare staff. Of these, two hold Early Years Professional Status, five hold early years qualifications at level 6, 12 at level 3 and four at level 2.

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