

Branscombe Pre-school

Branscombe C of E Primary School, Branscombe, Seaton, Devon, EX12 3DA



Inspection date

22 May 2015

Previous inspection date

5 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff use highly effective teaching skills that encourage children to think, be creative and become independent. They organise activities based on children's interests and a thorough assessment of what children need to do next in their learning. Children are extremely motivated and enthusiastic about their learning.
- Staff provide an innovative and exciting programme of activities for children using the local natural environment and wider community. This means children benefit from a wealth of opportunities to be physically active and learn outdoors in natural environments. However, real-life resources, such as pieces of material, are not always readily available for children to use imaginatively indoors.
- Children behave exceptionally well, showing their growing understanding of safety, respect and tolerance for each other. As a result, younger and older children play very happily together.
- Staff's knowledge of safeguarding children is maintained extremely well through training and ongoing discussions at meetings.
- Staff work very closely with parents, school staff and other professionals to ensure all children's needs are effectively met.
- Extremely strong links with school staff ensure that children are exceptionally well prepared for their move to school.
- The manager, staff and committee are extremely dedicated and enthusiastic about their roles. They ensure that all children make excellent progress and have a happy and highly enjoyable pre-school experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of real-life resources and materials to enable children to use these to explore and investigate imaginatively.

Inspection activities

- The inspector observed children's activities, inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out an interview with the manager.
- The inspector looked at a sample of documentation, which included children's progress records, the pre-school's self-evaluation form and policies.
- The inspector spoke to parents and took account of their views.

Inspector

Sharon Peel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide a highly stimulating learning environment for children to learn through play and exploration. All children have individual learning plans which fully match their needs. Parents and staff share information about children's learning and progress extremely well to promote continuity in children's progress. For example, staff share information about how parents can support their children's learning and progress at home. Parents share their own observations about their children's development at home. Staff are highly skilled at ensuring that all ages are challenged. For example, staff ask children questions very effectively to stimulate their thinking skills. Staff have high expectations of children and encourage their constant learning and development. As a result, children say 'Yes, I can do it!' when cutting up an apple independently. Older children are eager to answer questions, such as 'What do you think will happen next?' and 'How can we fix it?' Staff listen attentively to children and find their opinions interesting, which supports children to have extremely good speaking and listening skills.

The contribution of the early years provision to the well-being of children is outstanding

Children follow clear rules and parents comment that children also use these rules at home, such as holding hands by the road. Even the youngest children understand the importance of listening to adults to keep safe. Staff ask questions to help children recognise and respond to risks, such as about clearing space to dance safely. Children have extremely good relationships with their key person, ensuring they feel safe and secure. Staff show that they know children and their families extremely well as they happily share experiences. Children are highly valued by the school where the pre-school is located. They are invited to and join in with school events, for example, May Day celebrations. These regular events help children feel confident about their move to school.

The effectiveness of the leadership and management of the early years provision is outstanding

Management and staff are highly committed to meeting the requirements of the Early Years Foundation Stage. There is an extremely strong focus on self-evaluation and improvements. The management implements very effective ways to encourage staff, children and parents to share their ideas. For example, children take photographs of their likes and dislikes, and parents and staff are encouraged to give ongoing feedback. Staff regularly attend training, network meetings and visit other settings. As a result, they implement new ideas. For example, they have created quiet spaces for two-year-old children, to meet their needs more effectively. Staff benefit from regular supervision meetings and share their different areas of expertise to help the whole staff team develop their practice. This benefits the continued excellent outcomes for children.

Setting details

Unique reference number	105942
Local authority	Devon
Inspection number	839356
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	9
Number of children on roll	10
Name of provider	Branscombe Pre School Committee
Date of previous inspection	5 December 2008
Telephone number	01297 680339

Branscombe Pre-school registered in 1992 and is run by a committee. It operates from two multi-use rooms at the local primary school in Branscombe, with which it has very strong and established links. The pre-school is in receipt of government funding to provide free education for children aged two, three and four. The pre-school is open Monday, Tuesday and Friday from 9am-3pm, and on Wednesday from 9am-1pm. The manager has a level 4 qualification and is currently working towards Early Years Teacher Status. The three other members of staff all hold early years qualifications at level 3.

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