

# Tiggers Too Day Nursery

The Old A30, Blackwater, Truro, Cornwall, TR4 8EY



## Inspection date

28 May 2015

Previous inspection date

19 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children's physical skills develop well as they engage in plenty of outdoor play. They ride bikes, use tools for digging in the sand and mud kitchen and enjoy climbing and balancing. Young children use sturdy low furniture outdoors to aid early walking.
- Staff meet the needs of the range of children who attend the nursery well. Effective partnership working with other early years practitioners and agencies, contributes to meeting children's individual needs. As a result, children make good progress in relation to their starting points.
- Children's mathematical skills develop well. They regularly count how many children are present and how many steps they take as they move outdoors. They weigh and measure during cooking activities and when using outdoor scales.
- Staff use assessment systems effectively to monitor and evaluate children's progress and plan for their next steps. This information is shared regularly with parents to support home learning.
- Staff have recently completed training in sign language and team working, which in turn enhanced their teaching to support children's communication skills and improved staff deployment.

### It is not yet outstanding because:

- Staff do not always provide sufficient resources to help children to explore difference and diversity during every day play.
- Staff miss some opportunities to model thinking and use questions that extend children's learning during creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive respect and understanding of difference and diversity during every day play
- extend children's learning further during creative activities by using questions that help children to think carefully about their representations and maintain their focus on their intended outcome.

### Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector took account of the views of parents from recently completed questionnaires.
- The inspector engaged in discussion with children, staff, the manager and the registered individual.
- The inspector and manager undertook a joint observation of an activity.
- The inspector observed interactions between staff and children.

### Inspector

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know children well and understand how they learn and develop. They provide a broad and balanced range of interesting activities and make effective use of the outdoors for learning. Overall, the quality of teaching is good as staff interact effectively, ask many questions and introduce additional challenge to promote children's learning. Children make good use of signing, which helps them to participate fully and communicate with others. Children's language skills are promoted well during daily play, as they chat happily with friends and adults to share ideas. Children are curious, inquisitive and keen to learn. They cooperate and negotiate successfully to maintain harmonious play. These skills prepare them well for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form a strong attachment to their key person, so feel safe and emotionally secure. Staff set good examples to children and have high expectations of their behaviour. In turn, children behave well and are kind and helpful. They are keen to take responsibility for everyday tasks, such as sweeping sand from the floor and tidying away toys after use. They understand that this helps to keep them safe as it reduces the risk of trips, slips and falls. Although children learn to respect equality and diversity through good adult-led activities, there are few resources to support this during daily play. Children's good health is promoted well as they benefit from healthy and nutritious snacks and meals and learn to manage their own personal care needs. The nursery is stimulating, comfortable and organized well to support children's independence. Good links with other early years provision helps to support children in their move between settings and into school.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of the requirements of the Early Years Foundation Stage. They also demonstrate a secure understanding of the local safeguarding procedures and are confident to follow these if they have concerns about a child. Risk assessment is effective in promoting children's safety. Recruitment, induction and supervision procedures are robust. Staff suitability is monitored well. Staff share and agree a good range of written policies, such as data protection and confidentiality procedures, with parents. Since the last inspection, the nursery has improved learning experiences for children. This is because role-play areas are now well resourced and support for early writing outdoors is purposeful and sufficiently challenging. Self-evaluation is effective in helping the registered individual and staff to make appropriate improvements, such as enhancing the outdoor area further.

## Setting details

<b>Unique reference number</b>	103167
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	839232
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	57
<b>Number of children on roll</b>	129
<b>Name of provider</b>	Jodie Hurt
<b>Date of previous inspection</b>	19 April 2010
<b>Telephone number</b>	01872 560128

Tigger's Too Day Nursery is owned by a limited company. It registered in 1997 and operates from a three-unit complex, in the village of Blackwater, close to Truro, in Cornwall. The nursery is open each weekday from 7.30am until 6.00pm for 51 weeks of the year. There are currently 129 children in the early years age group on roll. They provide funded nursery education for children aged two, three and four years. There are 16 members of staff, 11 of whom hold an early years qualification at level 3. Four members of staff hold a level 2 qualification and one is currently working towards a level 3. The manager is qualified to level 4 and the deputy is working towards a level 3 in management. In addition to those working directly with children, the nursery also employs a cook, cleaner and handy man.

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