

Childminder Report

Inspection date	27 May 2015
Previous inspection date	6 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good relationships with children and, as a result, they are well settled and confident in their environment.
- The childminder shows a strong understanding of how children learn through play and she helps children to make good progress in all areas of learning.
- Children are well behaved. The childminder reinforces good manners in practical situations so that children have a secure understanding of right from wrong.
- The childminder obtains useful information from other early years providers to promote continuity in children's learning and effectively build on their starting points.
- The childminder provides good opportunities for children to take part in daily outdoor play during all weathers. This helps children to benefit from fresh air and physical exercise to promote their good health and well-being.
- The childminder has a good understanding of the safeguarding and welfare requirements, including what to do should she have a child protection concern. This means that she safeguards children effectively.

It is not yet outstanding because:

- The childminder does not take every opportunity to strengthen children's understanding of healthy choices. For example, when the childminder talks to children about feeding the rabbit, she does not use their choice of carrots to deepen children's understanding of healthy eating.
- Children follow clear hygiene routines to promote their good health effectively; however, the childminder does not always explain the reasons why personal hygiene routines are important to enhance their understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the importance of good personal hygiene routines in readiness for school
- enhance children's knowledge of foods which are good for them to extend their awareness of healthy eating.

Inspection activities

- The inspector observed the childminder and children engaged in activities.
- The inspector observed planning, children's assessment records and documentation.
- The inspector held discussions with the childminder about processes for self-evaluation.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and the safeguarding and welfare requirements.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Effective observations and assessments help the childminder to plan activities that challenge children's learning and interests. Children enjoy playing with bubbles. The childminder effectively extends children's enjoyment by providing a varied range of resources that help them learn about how things work. For example, she provides press-button toys, including a bubble machine. The childminder continually talks to young children to help promote their language skills and broaden their vocabulary, ready for their future learning. For example, she skilfully asks children effective questions and, as a result, children take pleasure in talking about the things they like. She provides activities that help to promote children's imaginations. Children creatively make sandcastles while playing with damp sand and the childminder ensures that books are readily available with props, such as puppets. Children enjoy listening to stories and the childminder plans trips to the local library to further encourage children's enjoyment of books. She encourages children to observe growth and change, for example, to observe seeds as they grow, to further promote their learning.

The contribution of the early years provision to the well-being of children is good

The childminder is vigilant about children's safety in order to effectively promote their welfare. She takes part in children's physical play, for example, while they use the large trampoline. These experiences allow young children to explore their physical abilities and learn to take safe risks. The childminder provides a range of healthy, nutritious foods, to promote children's good health. She has a good understanding of child development and promotes children's well-being effectively. She undertakes the required progress checks for children between the ages of two and three years. The childminder uses her findings to plan to meet children's future development needs well, in partnership with parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements and effectively promotes children's welfare and learning. There are strong processes in place for self-evaluation. The childminder has addressed previous recommendations because she has developed good partnerships with parents. She has also ensured that secure procedures are in place to encourage them to contribute to children's ongoing assessments. This achieves good continuity of care and learning for children. The childminder knows children well, which helps her to plan activities to promote their progress. The childminder is committed to developing the care and service she provides, to promote good outcomes for children. This is because she attends ongoing training and works closely with the local authority.

Setting details

Unique reference number	EY366495
Local authority	Redbridge
Inspection number	829001
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	6 July 2009
Telephone number	

The childminder registered in 2008. She lives in Romford, Essex, within the London Borough of Redbridge. The childminder's husband is her co-childminder. The childminder works each weekday, throughout most of the year.

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