

Childminder Report

Inspection date

19 May 2015

Previous inspection date

23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder teaches children excellent communication skills. Children learn to use lots of descriptive language in their conversations with the childminder and her assistant. All children are making significant progress in their learning.
- The childminder robustly assesses children's progress. In particular, she records children's attitudes to their learning and the very positive impact this has on their peers. Children make a very positive contribution to the setting.
- The childminder teaches children to be polite, share their toys and play well together. She use good reminders to talk to children about how their behaviour affects others and may hurt their feelings. Children understand to recognise when their friends are happy or sad.
- The childminder supervises her assistants well. She ensures she is aware of the requirements regarding the use of assistants. She ensures they keep their paediatric first-aid certificates up-to-date. Parents provide written permission to allow the assistants to be in sole charge of children for short periods of time.
- The childminder has a good understanding of her role and responsibility to safeguard children. She maintains children's records well and checks their personal information remains current. This shows that the childminder promotes children's well-being well.

It is not yet outstanding because:

- The childminder encourages children to be independent overall, although they are not generally involved in completing tasks that are within their capabilities at snack time. For example, preparing different types of food and using different utensils.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence during daily routines, particularly during snack time.

Inspection activities

- The inspector sampled a variety of paperwork including the childminder's safeguarding policy and children's progress records.
- The inspector observed the interaction between the childminder, her assistant and the children during the inspection.
- The inspector talked to the assistant and the children to gain their views about the service offered.
- The inspector took account of the written views of parents.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The children delight in choosing their own activities and utilising the equipment to suit their needs. For example, they line up the chairs to make a bus. The children's cooperative play is impressive given the ages of children participating. The childminder and her assistant select activities that all children can join in. For example, when older children are painting sad faces for their topic, the babies can also paint from their highchairs. This enables them to become involved. The childminder is highly effective at preparing children for their move to school. She encourages children to learn to recognise letter and number shapes and sounds. She helps children to increase their attention spans and listening skills by reading and involving children in the telling of stories. Children are very animated as they suggest what comes next. The childminder teaches children to manage their own personal and self-care needs. Children are very proficient in getting outdoor clothes on, using the toilet and managing their lunch boxes. Children look forward with anticipation to changes in their learning.

The contribution of the early years provision to the well-being of children is good

The children are happy and settled with the childminder and her assistants. They move freely around the setting and talk confidently with visitors. The childminder conducts good risk assessments of her premises, car and equipment. She also risk assesses different routes for walks and different venues she attends with children. She teaches children how to walk safely along the pavement as well as teaching them how to cross roads by looking and listening. Therefore, children learn about hazards in the outside environment. The childminder provides nutritious food for children. She encourages children to choose what they would like to eat from the choices available. Children learn to look after themselves by eating good food and engaging in lots of physical play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has good partnerships working with other education professionals, such as reception teachers and key persons in local pre-schools. She exchanges information with them to enable her to offer support for children's learning at other settings. Parents provide written permission for the exchanges of information. The childminder uses the views of parents, her assistants and the children to complete good evaluations of her setting. She is also able to effectively maintain continuous improvement by attending training workshops and courses. She is able to improve the outcomes for children by increasing the range of activities, such as using story sacks.

Setting details

Unique reference number	136911
Local authority	Bromley
Inspection number	841204
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	24
Name of provider	
Date of previous inspection	23 November 2009
Telephone number	

The childminder registered in 1998. She operates from her home in Chislehurst, Kent. The childminder holds a recognised childcare qualification at National Vocation Qualification Level 3. The childminder works with two assistants on different days.

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