

# 115 Club Ringwood

Ringwood County Junior School, Hightown Road, RINGWOOD, Hampshire, BH24 1NH



<b>Inspection date</b>	22 May 2015
Previous inspection date	8 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time in the setting. They participate in a broad range of good-quality play opportunities, which complement their learning at school.
- Staff know the children well and are enthusiastic in their approach, which helps children to feel settled and secure.
- Staff work hard to create a welcoming environment where children want to play. Staff promote children's independence and encourage them to make choices in what they would like to play with.
- Staff build strong relationships with parents and keep them well informed about their child's time in the setting. Parents report that their children really enjoy coming and that they are pleased their children are involved in a wide variety of activities.
- Children have good opportunities to play and exercise in the fresh air. They walk to and from school and use the school field for physical games.
- Management use clear recruitment, vetting and induction procedures, and regular supervision meetings to make sure that staff are suitable for their role and understand their responsibilities.

### It is not yet outstanding because:

- Children understand they can ask for additional toys and equipment. However, creative materials, such as paint and dough, are not always easily accessible to prompt children to use their imagination to be creative.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to spontaneously use creative materials to support their imagination.

### Inspection activities

- The inspector walked with staff and children from school to the setting.
- The inspector reviewed documentation, such as records of children's attendance, staff files and self-evaluation.
- The inspector spoke to parents to gain their views.
- The inspector observed the interaction between staff and children and spoke to them at appropriate times during the inspection.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are keen to participate in activities. Staff encourage them to design three-minute challenges for the other children to participate in. Children cooperate well and work in pairs to design challenges, such as seeing how many times they can bounce a table tennis ball on the bat in three minutes. Other children draw a picture they want the others to copy. Staff actively join in and children respond well to this showing that they feel confident in their environment. Staff plan and provide activities linked to children's interests. For example, children cook at least once a week and staff who are particularly skilled with art support others who enjoy drawing.

### **The contribution of the early years provision to the well-being of children is good**

Staff clearly know the children well and are able to talk to them warmly about their friends and family and their day at school. Younger children benefit from having a key person who supports them in the setting. Consequently, children build strong relationships with the staff and each other. This encourages a family environment. Children follow good hygiene routines and automatically wash their hands when they come in from school in preparation for snack. Children are encouraged to help prepare the snack, which helps them to learn about healthy lifestyles. Children's behaviour is good with older children supporting younger children in their play. All children respond well to the reward system, which praises good behaviour. Children show they are pleased when they are getting points for their team.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of safeguarding. They are fully aware of the child protection procedures to follow if they have concerns about a child's welfare. Management and staff implement good procedures to monitor and evaluate the provision. They actively encourage parents and children to be involved in this process. Children ask if they can have a fun water session to celebrate the end of term. Staff liaise with parents and provide various activities involving water, which children thoroughly enjoy. There are good relationships with the schools that the children attend which enables staff to work closely with them and provide support as required. Staff benefit from annual appraisals where management identify any training needs and staff can ask for specific training that they have an interest in, for example, to develop their skills with outdoor activities. Staff visit other settings to share expertise and learn from one another. Consequently, children benefit from continuous improvement.

## Setting details

<b>Unique reference number</b>	EY440000
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824483
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	10
<b>Name of provider</b>	115 Childcare Services Ltd
<b>Date of previous inspection</b>	8 May 2012
<b>Telephone number</b>	07732129842

The 115 Club is one of several clubs run by the same provider, and registered in 2011. It operates from premises within Ringwood Junior School in Ringwood, Hampshire. The club runs a breakfast and after-school club during term time. Sessions are from 7.45am until 8.45am and 3pm until 5.45pm. There are six members of staff working with the children; of whom, one holds Qualified Teacher Status and other staff hold relevant qualifications at level 3.

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