

# Childminder Report

<b>Inspection date</b>	22 May 2015
Previous inspection date	18 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy warm positive relationships with the childminder. This means children are able to play confidently, reassured by the childminder's gentle encouragement. Furthermore, friendships between children effectively promote their well-being as children benefit from secure attachments.
- The childminder's home is welcoming and safe. Measures are taken to minimise risks and hygiene procedures are of a high standard. Therefore, children's good health and safety is well promoted.
- The childminder has a secure understanding of how children learn and develop. Consequently, planning, observation and assessment procedures are skilfully implemented to support progress. All children are making good progress in relation to their starting points and are acquiring skills for the next stage in their learning.
- Links with parents, professionals and other external agencies are good. As a result, children benefit from effective partnership working and continuity of care and learning.

### It is not yet outstanding because:

- Occasionally, during adult-led activities, the childminder adopts a highly directive approach to her teaching. Children have fewer opportunities to develop their independent thinking and problem solving skills.
- The childminder does not provide an extended range of natural resources indoors to enable children to explore different properties and textures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review some teaching techniques to consistently offer children the time and opportunity to think and solve simple problems independently
- enhance children's investigative and sensory learning opportunities, for example, by extending the range of indoor play materials to include a balance between plastic and natural resources.

### Inspection activities

- The inspector observed a range of indoor play activities and interaction between the childminder and children in her care.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, evidence of suitability of adults living in the household and a range of written policies.
- The inspector spoke with the childminder about her practice at appropriate times during the inspection.

### Inspector

Michelle Jacques

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure understanding of how young children learn. This good knowledge underpins effective planning and assessment procedures. Consequently, children are supported to make good progress in relation to their starting points. A wide range of play materials are available for children to freely access. The range of resources sufficiently cover the seven areas of learning to support progress and development. However, there are fewer natural play materials available, to extend children's exploration and discovery, using a variety of textures and properties. During adult-led activities, occasionally, the childminder does not always fully support children in developing their independent problem solving and thinking skills. During a craft activity, the childminder distributes images of eyes, moustaches and hats instead of allowing children to choose the items for themselves. That said, the childminder knows children well and adapts her practice to support development, offering more or less support, as required. As a result, effective planning and child-orientated support enables children to learn new skills. Therefore, all children are making good progress overall.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children extremely enjoy their time spent with the childminder. She is highly attentive to individual needs and offers regular cuddles and genuine reassurance to encourage participation in activities. Consequently, children are very happy and confident in her care. The environment is exceptionally clean and procedures are thoroughly embedded to promote excellent health. For example, children access individual towels after hand washing to prevent cross contamination. Children enjoy spending time with one another and friendships are evident. Therefore, children behave exceptionally well as they play cooperatively with their friends. The childminder promotes social confidence. For example, during mealtimes, children are encouraged to eat together developing self-assurance in a group situation. Furthermore, children enjoy regular trips and outings. They have excellent opportunities to mix socially with other children and larger groups. Meals are pre-planned and are nutritionally balanced. Therefore, children enjoy a wide variety of home-cooked food, building a healthy attitude to mealtimes, supporting personal well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is driven and motivated to provide a high quality service. She has a clear understanding of her professional childminding responsibilities. Partnership with parents and other agencies supporting children are strong. As a result, complementary care and learning opportunities are provided. The childminder evaluates her practice regularly and summarises children's achievements monthly. These procedures enable her to identify any gaps in children's development and areas to improve, and address these quickly. The childminder updates mandatory training as required, such as safeguarding and first aid, which has a positive impact on her practice. She has a full set of written policies that support her practice. Overall, this is a very warm and welcoming childminding service.

## Setting details

<b>Unique reference number</b>	EY387498
<b>Local authority</b>	Oldham
<b>Inspection number</b>	859047
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 June 2009
<b>Telephone number</b>	

The childminder was registered in 2008 and lives in the Oldham area of Manchester. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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