

# Bright Stars Childcare

Green Lane, FROME, Somerset, BA11 4JW



## Inspection date

27 May 2015

Previous inspection date

6 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a thorough understanding of the Early Years Foundation Stage. Through discussion with parents and their own observations, they know the children well. They plan an exciting range of activities and learning experiences, which motivate children successfully and meet their individual needs.
- A committed and enthusiastic staff team successfully identifies ways to drive improvement. Children enjoy using their imaginations and being creative in the mud kitchen. Parents receive a wealth of information through guidance leaflets produced by staff. These ideas are from effective self-evaluation and promote positive learning experiences and partnerships with parents.
- Staff build secure and nurturing relationships with the children. Staff understand and meet children's care needs extremely well. Effective systems ensure that children receive high levels of support when they are ready to move up to the next room with older children. As a result, children are happy and settle quickly.

### It is not yet outstanding because:

- Although children count and use numbers in many activities, staff sometimes miss opportunities to extend their learning. For example, when children count objects or each other with ease, staff do not always challenge children further with simple addition or subtraction.
- Occasionally, staff do not repeat words back to children, pronouncing them in the correct way, so they learn how they should sound. For example, they use words such as 'piggy' instead of 'pig' and 'doggy' instead of 'dog'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's mathematical learning
- ensure all staff consistently repeat words back to children using the correct pronunciation so that they hear what words should sound like.

### Inspection activities

- The inspector observed the quality of teaching and children's learning.
- The inspector conducted a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's learning records, self-evaluation and suitability checks.
- The inspector spoke with staff and children at suitable times throughout the inspection and met with one of the owners and the deputy manager.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Michelle Tuck

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are enthusiastic, confident and independent learners. The quality of teaching is good. Staff interact with the children at a high-level, engaging them effectively in discussion and extending their learning about the world. For example, they learn about which animals come out at night-time. Pre-school children enjoy learning sounds and letters. Most can write their names and have started to read simple words. A strong focus on sensory play encourages babies' curiosity. For example, they paint pictures with sticks, leaves and pinecones. They explore natural resources, such as garden soil and lavender scented water. The staff introduce new words, such as 'squelchy' and 'crumbly', as they play. This effectively extends their vocabulary.

### **The contribution of the early years provision to the well-being of children is good**

Staff build good relationships with the children and their families. Staff are positive role models and have high expectations of the children, who are given lots of praise and encouragement from the staff for their efforts and achievements. This successfully boosts children's confidence and self-esteem. Children talk about their feelings, take turns and share well with little reminding. This shows they are well prepared for the next stage in their learning and their eventual move to school. Staff teach the children about the importance of a healthy lifestyle. They have regular opportunities to benefit from fresh air and develop their physical skills. Children thoroughly enjoy a wide variety of home-cooked meals, which pre-school and nursery children serve for themselves. This supports their growing independence.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a secure understanding of safeguarding and the child protection procedures to follow if they have concerns about a child in their care. Management and staff use effective systems to monitor children's progress and the educational programmes. Staff use the skills they have gained from training to use sign language with the children. This effectively supports their communication and language skills, particularly younger children and those who are learning to speak English as an additional language. Effective systems to share information with other providers and professionals ensure consistency in children's learning. The management has secure systems in place to monitor staff's ongoing suitability and improve practice, such as observation of teaching. Parents are extremely happy with the provision. They appreciate the opportunities to be involved in their children's learning, through the online learning record for their children. They comment that their children's speech has developed since attending the setting and that they are beginning to recognise letters and words.

## Setting details

<b>Unique reference number</b>	EY407050
<b>Local authority</b>	Somerset
<b>Inspection number</b>	831533
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	164
<b>Name of provider</b>	Bright Stars Childcare Ltd
<b>Date of previous inspection</b>	6 September 2010
<b>Telephone number</b>	01373 451619

Bright Stars Childcare registered in 2010. The nursery is situated in the town of Frome, Somerset. The nursery is open all year round, Monday to Friday, from 8am until 6pm. It closes at Christmas and for bank holidays. There are 18 staff who work with the children and a cook. There is one member of staff who holds Early Years Professional Status, two are qualified to Level 6, one to Level 5 and 15 to Level 3.

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