

Bradley Early Years Centre

Bradley Road East, Nelson, Lancashire, BB9 7QH



Inspection date

26 May 2015

Previous inspection date

25 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents and external agencies are good. Staff work extremely well with other professionals to support children with special educational needs and/or disabilities. As a result, they make the best possible progress.
- Staff carry out regular and meaningful observations and assessment on children. This means they are able to plan challenging activities in line with the children's abilities and interests.
- A strong key-person system means children are happy, settled and their welfare is very well promoted.
- Children are occupied and engaged as they make good choices about what they wish to play with. They play well together and they work alongside each other, forming good relationships.
- Safeguarding is good. Staff know what action to take to protect children from harm.

It is not yet outstanding because:

- Some group times are less well planned for, particularly when all age ranges of children are involved. Consequently, some younger children begin to look around as they lose interest in what is taking place.
- Staff do not always support children in managing their own personal needs and learning about keeping healthy before and after they sneeze.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to participate, explore and develop their own ideas during large group activities
- make sure that staff support children in developing a better understanding of the importance of healthy practices, for example, by explaining how to prevent the spread of germs.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children achieve well and make good progress because staff plan for their individual needs. Staff understand how children learn and through good quality teaching provide a range of learning opportunities. Children enjoy their time and delight in taking part in the engaging activities provided for them. They enjoy playing outdoors as they climb on the soft play equipment, run and balance and dig in the sand. Indoors, children paint, make jigsaws and practise their early writing skills. Although children are actively engaged in suitably challenging activities, on occasions, staff miss opportunities to fully involve the younger children. This is because they do not always adapt the activity to re-engage them. Children in the baby room enjoy the close support of staff. They cuddle together to read books, or take part in hand painting, exploring hand movements and the effect of paint on paper. A strong focus on the prime areas of learning and links with the nursery school help prepare children for their move to school.

The contribution of the early years provision to the well-being of children is good

Children are very well behaved. They understand the expectations placed on them and beam with pride when praised. Therefore, their self-esteem and confidence are supported. Good links with parents regarding their children's development and care needs mean children are happy and settled and their welfare is very well supported. Children who have English as an additional language are very well supported by staff who are bilingual. Babies enjoy the company of staff and are engaged in their play. Children's independence is promoted as they manage their own personal needs in the bathroom. However, when children sneeze during play, although staff acknowledge the child, they fail to talk about the consequences of sneezing and how germs are spread. Children are provided with home-made, healthy meals, with a selection of fruit and vegetables each day. All children enjoy the benefit of fresh air as they access the activities provided outdoors.

The effectiveness of the leadership and management of the early years provision is good

The managers understand their role in delivering the Early Years Foundation Stage. Staff's practice and teaching are monitored through a strong supervision process and regular team meetings. Through staff training and a good level of qualified staff, children's needs are well met. Procedures for staff recruitment and ensuring they are suitable to work with children are robust to keep children safe. Effective staff deployment ensures children are supervised and supported as they play. The staff team and the committee have a strong commitment to improving practice. This is complemented by the ongoing self-assessment used to identify areas for improvement, to raise teaching to a higher level. As a result, children are making good progress across all areas of learning.

Setting details

Unique reference number	EY276110
Local authority	Lancashire
Inspection number	860921
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	74
Name of provider	Bradley Early Years Centre
Date of previous inspection	25 February 2010
Telephone number	01282 694627

Bradley Early Years Centre was registered in 2004. The setting employs 11 members of childcare staff, nine of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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