

Little Foxes Childcare and Education for Children and their Parents



The Common, Brinkworth, Chippenham, Wiltshire, SN15 5DX

Inspection date

26 May 2015

Previous inspection date

17 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning and development because activities are purposeful, interesting, stimulating and developmentally challenging. As a result, children are extremely confident, enthusiastic and highly motivated to learn.
- Children's learning and development is closely monitored through precise assessment, which includes input from all those involved in their learning. Consequently, the planning is sharply focused and leads to rapid development for all children.
- Babies and children are nurtured and thrive in the welcoming surroundings. They develop strong attachments with attentive and caring staff, who expertly and sensitively develop each child's confidence, independence and strong sense of belonging.
- The staff place a strong emphasis on promoting inclusion for all children, including those with special educational needs and/or disabilities and children who speak English as an additional language.
- Partnerships with parents are exceptional and parents are wholly valued, and their views are sought and respected. Parents are extremely happy with the nursery and comments received are very positive. They feel the staff are very committed to children's well-being, and engaging and developing them fully in their learning.
- The manager and staff ensure that the extremely effective partnerships with parents and external agencies help to secure timely interventions to ensure children receive the support they need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's involvement in the development of the new outdoor meadow space.

Inspection activities

- The inspector observed the activities and experiences offered to children, both indoors and outdoors.
- The inspector conducted a joint observation with a manager.
- The inspector held a meeting with the nursery manager and owners, and looked at relevant documentation, such as the nursery's self-evaluation records and evidence of the suitability of staff.
- The inspector spoke to a number of parents and children during the inspection, and took account of their views.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Each child receives extremely enjoyable and challenging experience across all areas of learning. The needs of the children lie at the heart of the daily life of the nursery, and this guarantees that children make excellent progress in their learning and development. Children develop new skills, grow in confidence and rise to the challenge of trying something new. Staff skilfully extend children's language and communication skills as they talk to them, and promote their thinking skills by asking questions that challenge them. Pre-school children have plentiful opportunities to make marks and develop their early-writing skills further. Babies and younger children show great enjoyment and enthusiasm as they make patterns in corn flour.

The contribution of the early years provision to the well-being of children is outstanding

The nursery rooms are bright, imaginative, language rich and the layout significantly enhances children's learning. Children greatly enjoy outdoor play. They are provided with excellent opportunities to use their senses to explore the world around them. For example, staff recognise their interests and provide a builders yard, gardening area and a mud kitchen for children to explore and experiment in during their play. Although, the opportunities for them to enjoy large, open spaces in order to run freely are still developing. Children are learning to behave well, and develop good listening skills and an ability to concentrate, through routines and activities. They are taught about keeping safe through discussions, role play and life topics. They benefit from visitors coming to the nursery to talk to them, such as the local police. Staff talk to children at snack times and lunchtimes about foods that are good for them and extend this further through the numerous cooking and baking activities provided.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team of the nursery is inspirational. The provider strives for excellence among her staff and staff morale is very high. Her extensive action plans demonstrate she has rigorous systems for evaluating their priorities and identifying future targets for improvement. These help improve staff practice further. Children are kept safe and secure through the meticulous supervision and safety procedures undertaken by all staff. Staff's performance and suitability are robustly monitored through supervision and annual appraisal session. Recent training on early language development, and the resulting implementation of focused language programmes, has significantly enhanced children's progress in speaking and communicating. Highly productive partnerships with others make an exceptional contribution to meeting children's needs.

Setting details

Unique reference number	EY245003
Local authority	Wiltshire
Inspection number	826492
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	100
Number of children on roll	128
Name of provider	Sandra Willy & Kenneth Willy Partnership
Date of previous inspection	17 September 2009
Telephone number	01666 510356

Little Foxes Childcare and Education for Children and their Parents opened in 1993 and operates from a detached building situated in the village of Brinkworth, Wiltshire. It opens daily from 7.30am to 6.30pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. There are 35 members of staff, 26 of whom hold appropriate early years qualifications, including one with Qualified Teacher Status, one with Early Years Professional Status and a number who are qualified to degree level.

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