

Childminder Report

Inspection date

26 May 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder implements the requirements of the Early Years Foundation Stage effectively. This safeguards children and ensures they progress well toward the early learning goals.
- The childminder offers children good care and education and is a positive role model. This means children are confident, motivated, and their physical and emotional needs are met well.
- The childminder has completed further training to improve her knowledge of childcare. Therefore, children's outcomes are improved.
- The childminder updates parents about their children's progress and provides continuity of care for siblings. This ensures good parental partnerships are developed.
- Children make good progress in their learning because of the childminder's effective teaching methods.

It is not yet outstanding because:

- The childminder does not take all opportunities to extend children's understanding of early writing skills. For example, she does not always offer children a range of writing tools and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge further of early writing skills during activities.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector observed a range of documentation that the provider maintains.
- The inspector checked the premises and the resources.
- The inspector observed the teamwork between the childminder and her assistant.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder undertakes observations and assessments of children when they start. This helps her to provide all children with the best learning opportunities for their age and stage of development. The childminder effectively promotes children's language, and emotional and social skills. Children enjoy talking about various animals as they play with the farm resources. The childminder asks challenging questions, for example, to find out if children can identify and find specific animals. This extends their learning and they become skilled at sorting and matching, promoting mathematics. The childminder effectively promotes children's physical development. For instance, children enjoy play in the garden with bikes, scooters and role play resources. Children's knowledge of the world is promoted well. For example, they feed the pet rabbit and learn to take care of her. Children also enjoy building towers with bricks and quietly looking through books.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children about good behaviour and as a result they behave well. She also helps them to learn about diversity and positively promotes their cultures. For example, she speaks to children in their home languages. The childminder provides resources reflecting positive images of diversity and celebrates various festivals. The childminder promotes children's good understanding of healthy lifestyles. She offers nutritious drinks and snacks outside in the sunshine. Children learn to successfully manage their personal needs. The childminder implements good care practices, such as toilet training and hand washing. The childminder promotes children's awareness of safety. She talks to them about road safety when she takes them on trips. The childminder effectively prepares children for school. For example, she takes them to visit the local schools. She ensures children develop across all the areas of learning so they are ready for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safeguarding procedures. She knows how to identify and report any concerns to the relevant agencies. This effectively maintains children's well-being. The childminder carries out risk assessments to enable her to identify and remove any risks to children's safety. The childminder has met the actions from the last inspection, driving improvement. She evaluates her practice well, so that children benefit. For example, she has increased the range of activities and resources she offers to children. The childminder effectively supervises her assistant and knows how to work with external agencies to provide a shared approach.

Setting details

Unique reference number	146895
Local authority	Waltham Forest
Inspection number	814107
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 1997. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates each weekday, 7am to 6pm, throughout most of the year. The childminder works alongside her husband who is her assistant.

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