

Inspection date	27 May 2015
Previous inspection date	11 February 2009

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Outstanding	1

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The manager has a good knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. Staff know how to observe, assess and plan for children's next steps in their learning.
- Staff know how to create a welcoming environment and the importance of providing settling-in procedures which are sufficiently flexible to help children feel secure.
- There is a good variety of resources and equipment which are well presented and easily accessible. This provides opportunities for children to access further resources independently and guide their own activities.
- Staff know how to promote children's personal, social and emotional development, including how to positively manage children's behaviour. This helps children develop positive relationships with staff and with each other.
- Staff are very well informed about, and trained in, child protection procedures. They understand the importance of carrying out rigorous risk assessments and implementing health and safety procedures that effectively promote children's well-being.
- Staff understand the importance of working closely with parents and other professionals to share relevant information in order to provide continuity in children's individual care and learning needs.
- The self-evaluation plan in place ensures priorities for improvement are identified and clearly shows the manager's drive to raise the standard of the provision further.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector toured the areas of the premises where childcare is to be provided.
- The inspector discussed with the manager how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the manager will use when caring for children and discussed her self-evaluation and improvement plans.
- The inspector checked evidence of the suitability and qualifications of the staff working with children.

Inspector

Sharon Hennam-Dale

Setting details

Unique reference number	EY375870
Local authority	Staffordshire
Inspection number	849751
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	24
Number of children on roll	22
Name of provider	Stafford Kids Club Ltd
Date of previous inspection	11 February 2009
Telephone number	07974 344 618

Tilly Tots was registered in 2008 and is one of a number of settings owned by Stafford Kids Club. The nursery has use of two classrooms within the grounds of Tillington Manor Primary School, Stafford. The setting is open Monday to Friday, between 7.45am and 6pm, all year round, except bank holidays and the winter school holidays. Provision also includes a breakfast club, an after school club and holiday club. The nursery employs five members of childcare staff, who all hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children and supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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