

King Fahad Academy

Bromyard Avenue, Acton, London, W3 7HD

Inspection dates

23 April 2015

Overall outcome

Independent school standards met

Reason for the inspection

- The inspection was undertaken at the request of the registration authority for independent schools, following information received. The main aims of the inspection were to examine how well the school provides for the health, welfare and safety of pupils. In addition, the inspection aimed to examine the quality of teaching and the curriculum, including how well the school provides for the spiritual, moral, social and cultural development of pupils. These are Parts 1, 2 and 3 of the Independent Schools Standards.

Main findings

- Teachers' good subject knowledge helps most pupils to make good progress. However, in a small number of cases, there is variability in the quality of pupils' work. A small number of students say that some teachers do not expect enough of them. This means that more needs to be done to improve how some teachers plan learning, if teaching is to be judged good. However, students are interested in their learning and most say that teachers help them learn well. Teachers make good use of a wide range of good quality resources. This engages students and helps them develop their knowledge and understanding.
- Learning in the early years and Key Stage 1 provides a sound basis for children to develop self-knowledge, for example by learning about their own families. They learn that people come from different countries and have different backgrounds. Collaborative learning and social activities help them develop self-esteem, and respect for and curiosity about others.
- The school has a framework for assessing pupils' work. This tracks pupils' progress. Leaders use this to arrange additional support and intervention where pupils are underachieving. The school reviews pupils' achievement at each stage of the International Baccalaureate qualification.
- The school's curriculum policy, based on the International Baccalaureate, is supported by detailed schemes of work and medium-term plans. These take into account the learning needs of pupils, including those with identified special educational needs.
- The curriculum in the Early Years and Foundation Stage, throughout key stages 2 to 4 and in the sixth form fully supports and promotes fundamental British values. The school celebrates the multi-national nature of the school. This reduces the risk of racism and intolerance of others. Pupils learn about other religions as well as their own. The development of personal skills and projects such as presentations about fundamental

British values preclude the promotion of partisan political views. Speakers and visitors to the school, such as senior police officers and politicians, demonstrate how the school promotes a respect for the law in England and its institutions.

- Older students receive careers guidance as they begin the International Baccalaureate programme and know about the options open to them on completion. Male and female students are equally ambitious to study at university.
- During learning walks, pupils demonstrated positive behaviour in all classrooms. Both boys and girls show that they can work well individually, in groups and as a whole class. Some older students told the inspector that sometimes some pupils can distract them from their work. However, this type of behaviour was not seen by the inspector. The school makes clear its expectations of behaviour in its policy. When serious misbehaviour occurs, the school records it in detail and also the actions taken.
- Pupils understand about different sorts of bullying. Students speak highly of the support of some staff in resolving issues. However, some older pupils say that there are a few staff who are not effective in helping to solve problems quickly. Nevertheless, they know who to speak with to get swift action.
- The school teaches students about democracy, poverty and charity, and character and respect. Assemblies, alongside the academic and study skills curriculum, prepare students well for life in modern Britain. Students have opportunities to listen to external speakers, such as members of the police force.
- The written policy for safeguarding and child protection is readily available on the school's website and to visitors to the school. Safeguarding leads have completed up-to-date training. The school keeps a single central register of staff checks which meets requirements.
- The school's health and safety policy makes clear staff responsibilities. The school records of fire safety and other equipment checks and complies with the regulatory Reform (Fire Safety) Order 2005. The school nurse logs all accidents. The school site is clean and tidy. It is well maintained.
- Risk assessments for visits show that members of staff recognise risks to pupils. Heads of school check these and the Director signs them off. This contributes to students' safety.
- The school maintains an admissions and attendance register. The school is careful to ensure that they gather all relevant information from the outset, as a number of pupils arrive or leave the school during the school year.
- The school has a written first-aid policy. The qualified school nurse has responsibility for first aid. First aiders are trained and there is permanent access to first-aid kits.

Compliance with regulatory requirements

The school meets all of the regulations in Parts 1, 2 and 3 of the Independent Schools Standards that were looked at by the inspector.

Inspection team

Chris Campbell, Lead inspector

Her Majesty's Inspector

Information about this school

- King Fahad Academy provides full-time education for boys and girls aged from three to 19 years. It is a day school of religious character. The majority of pupils come from the local community. A proportion of pupils have moved to England with their families from over 35 countries across the world. A number of pupils leave during the school year, as their parents or carers find employment elsewhere.
- Currently, 577 pupils are on the school's roll, including 37 students in the sixth form.
- The school teaches children and students in the early years and in the sixth form in mixed groups. In other years, boys and girls are taught separately.
- The school delivers the International Baccalaureate Diploma Programme in the sixth form and uses the Primary and Middle years International Baccalaureate curriculum programmes to prepare for this.
- The school has no disabled pupils or those with a statement of special educational needs. However, it has a special educational needs and disabilities department where it provides specialist support for pupils who need additional help.
- The school was last inspected in October 2012.

School details

Unique reference number	101957
Inspection number	463610
DfE registration number	307/6068
Type of school	Day school
School status	Independent school
Age range of pupils	3–19
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	557
Of which, number of pupils in the sixth form	37
Number of part time pupils	None
Proprietor	Royal Embassy of Saudi Arabia
Chair	HRH Prince Mohammed Bin Nawaf Bin Abdulaziz
Principal	General Director Dr Othman Ali Alzamil
Date of previous school inspection	October 2012
Annual fees (day pupils)	£2,000 – £4,000 per annum
Telephone number	020 8743 0131
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