

# Red Kites Day Nursery

RAF High Wycombe (3 Site), Naphill, High Wycombe, Buckinghamshire, HP14 4UE



## Inspection date

27 May 2015

## Previous inspection date

2 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff use precise assessments to monitor children's progress extremely well. They have a comprehensive knowledge of each child and use this successfully to challenge and extend children's learning.
- Children are extremely motivated and eager to explore the highly stimulating environments that staff provide. However, staff have not fully considered resources to further support younger children's early reading skills outdoors.
- Staff form excellent partnerships with parents. They share extensive information with parents about their child's progress and seek information about their achievements at home.
- Children show high levels of independence as staff support them to develop their self-help skills very effectively. Staff provide fruit and water for children to help themselves to. Children serve their own meals and visit the toilet with very little help from adults.
- Staff and the management team form excellent relationships with other professionals, such as teachers from local schools. They visit schools with the children and invite teachers to their nursery. This helps them to share their comprehensive knowledge of each child's progress.
- The management team monitor children's progress and staff plans for children's next steps in learning very closely. This helps them support staff to identify and quickly close any gaps in children's progress.
- The management team use high quality supervision, including individual staff meetings and observations of their practice. This helps them to monitor and constantly improve their first rate practice.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for younger children to develop their literacy skills even further outside.

### **Inspection activities**

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

### **Inspector**

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff place an extremely strong focus on extending children's communication and language, and personal, social and emotional development. They have used their training very effectively to support this. For example, staff consistently use sign language and pictures with babies and young children to help them to communicate their needs and interests. Staff ask children questions very skilfully during group times and children's play. This encourages children to share their thoughts and ideas. Staff use excellent resources, such as emotion balls and children draw pictures of different expressions to help share their feelings. As a result, children are developing excellent skills before they move to school. Staff encourage children's love for books through a library system and children take books home to share with their parents. This helps them to continue their learning at home. Staff provide a wide range of resources for children to practise their early writing skills. For example, babies paint with brushes, toddlers draw with chalks and older children write their names and letters on their drawings. Staff provide extensive opportunities for children to exercise and develop their physical skills. For example, staff take babies on walks around the site and older children run up hills and climb up ladders.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff are highly skilled in helping children to develop positive relationships. They offer flexible sessions to give children lots of time to settle-in. Children show extremely high levels of confidence as they explore the environment. Staff provide excellent experiences for children to learn about healthy eating. For example, children water seeds and plants in their allotment to help grow their own fruit and vegetables to eat. Children behave exceptionally well because staff act as excellent role models. For example, children learn to share and take turns with others. Staff support children's growing understanding of how to keep themselves safe exceptionally well. This means children learn how to use tools, such as scissors safely.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management of the nursery is inspirational. They have an exceptionally strong drive to maintain and continually improve outcomes for all children. The management team constantly meet with staff to share practice and review their policies. As a result, they work very strongly as a team and are extremely organised. Children's safety is central to everything they do. The management team follow extremely robust recruitment and vetting procedures to check staff's suitability to work with children. Staff understand their safeguarding responsibilities extremely well. They attend regular training and meetings to maintain an excellent knowledge of safeguarding procedures to protect children's welfare.

## Setting details

<b>Unique reference number</b>	EY273653
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	826721
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	93
<b>Name of provider</b>	The House That Jack Built (Day Nursery) Ltd
<b>Date of previous inspection</b>	2 August 2011
<b>Telephone number</b>	01494 564439

Red Kites Day Nursery registered in 2003 and operates from a purpose built building at Royal Air Force (RAF) High Wycombe in Walters Ash, Naphill. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. It receives funding for free early years education for children aged two, three and four. The provider employs 18 members of staff to work with the children. Of these, 14 have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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