

# Childminder Report



<b>Inspection date</b>	26 May 2015
Previous inspection date	22 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has good relationships with parents, who greatly value the care and attention she gives to their children.
- The childminder uses observations and assessments to identify children's interests and stage of development. She effectively plans for the next steps in their learning to help all children make good progress.
- The childminder is a good role model. She is calm, respectful and praises children for their achievements. As a result, children's behaviour is good.
- The childminder has a good understanding of safeguarding procedures because she keeps her knowledge up to date by attending regular training.
- The childminder regularly reflects on her practices to identify areas for improvement. She attends training where possible in order to improve her knowledge and outcomes for children.

### It is not yet outstanding because:

- Resources to extend children's knowledge of technology are not always available. Therefore, children are unable to fully develop their technology skills and understanding.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend children's understanding of technology by introducing a wider range of technological resources and toys.

### **Inspection activities**

- The inspector observed the childminder interacting and playing with the children.
- The inspector talked to the childminder and children at suitable times.
- The inspector checked evidence of the suitability and qualifications of the Childminder.
- The inspector looked at children's assessment records, photograph diaries and a range of other documentation.
- The inspector took account of the views of parents from their testimonials.

**Inspector**  
June Keeler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder knows the children well and uses this knowledge and her observations to plan effectively for the next steps in their learning. She uses children's interests to fully engage the children with the activities she provides. Her termly assessments enable her to identify any gaps in the children's progress and plan accordingly. The childminder brings maths into a variety of activities, including measuring a doll's arm and a child's and comparing the two. The childminder encourages children to be independent in their play as resources are within their reach. The childminder teaches children about letter shapes so that they can begin to identify their own names. This helps to prepare children for school. She encourages children to use resources for a variety of purposes. For example, the tepee becomes a cosy book corner, the doll's home and a place to hide. The childminder constantly engages children as she plays alongside them, repeating words, modelling and developing language.

### **The contribution of the early years provision to the well-being of children is good**

Children have good relationships with the childminder and other children. The childminder keeps a photograph record for each child in addition to their learning journals. These are regularly shared with the families and the children take them when they leave. Therefore, children are able to share with their families what they enjoy doing at the childminder's which supports their sense of belonging. She encourages the children to develop their independence, including wiping their own noses and washing their hands. The childminder supports children's good health through playing outside daily. This helps children to develop confidence in their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder updates her professional development on a regular basis to improve her knowledge and skills. This has a positive impact on the children's learning. The childminder uses the local community as a resource because the children visit a variety of groups, including the library regularly. This supports the children's understanding of the world around them. The childminder has a good understanding of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She ensures the children are safe, happy and engaged in learning. She ensures her home is safe and secure through daily risk assessment. The childminder conducts fire drills regularly and the children know to put their toys down and walk to the garden.

## Setting details

<b>Unique reference number</b>	126114
<b>Local authority</b>	Kent
<b>Inspection number</b>	836174
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	

The childminder registered in 1995. She is situated in Ashford, Kent. She operates flexible hours, all year except for bank holidays and family holidays.

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