

Buttercups at Homefields

Homefield Recreation Ground, Chiswick Lane, London, W4 2QA



Inspection date

26 May 2015

Previous inspection date

8 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children access a rich and highly stimulating learning environment, particularly outside. This provides extensive opportunities for play and exploration and fully meets the needs of children who learn better outside.
- Staff are excellent role models, they treat children with kindness and respect. As a result, children develop very strong relationships, settle quickly and become confident learners.
- Staff offer additional dance, sports and forest school sessions. These further enhance children's physical development and successfully promote healthy lifestyles.
- Teaching is rooted in a good knowledge and understanding of how children learn. The management and staff are skilled at knowing how and when to extend and intervene in play. Children make particularly good progress in their communication and language, and develop their thinking skills.
- The managers develop strong partnerships with parents and other professionals. As a result, children who fall behind in their learning receive timely support to help them make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, the planning of large group activities does not fully consider the different ages and range of abilities of the children, as a result, sometimes children become disengaged and do not benefit highly from being involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large group activities so that staff closely consider the different ages and range of abilities of children involved to further enhance the learning experiences of all children.

Inspection activities

- The inspector had a tour of the premises with one of the managers.
- The inspector carried out joint observations of activities and routines planned for the different nursery groups with the management.
- The inspector took account of the views of parents.
- The inspector discussed the managers' and staff understanding of the requirements for the Early Years Foundation Stage, and sampled key documentation.
- The inspector sampled children's records, and discussed the development plans with the managers.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and they all make good progress in their learning. They have a great time exploring in a well-resourced and highly stimulating environment. This is particularly evident outside. Older children choose to read a story in the stage area and enjoy drawing, while other children play in the sand pit and explore natural materials. Staff are skilful in knowing when to step back and let children play freely, and when to intervene to offer support to children. For example, babies' enjoyment of hand painting is enhanced by staff who avidly talk to them and repeat their words and sounds. This meets the needs of the babies exceptionally well and promotes their development of language. At times large group activities, such as some circle and mealtimes, are less well planned for. As a result, some children lose interest. Staff observe children carefully and work successfully with parents and other professionals to plan for children's further learning.

The contribution of the early years provision to the well-being of children is outstanding

Children's personal, social and emotional development is excellently fostered through nurturing relationships. Children show high levels of confidence as they choose their activities, join in with others and have a go at new things. For example, as children follow the staff in a movement activity, they crouch, climb and roll up and down a small hill in the garden. Staff speak to children gently and use their voices to motivate and enthuse the children. For example, staff sing to babies while they feed. As a result, there is a calm but purposeful atmosphere throughout the nursery. Staff provide healthy and nutritious meals, which children enjoy. They take into account the views of the parents to review their menus. Children soon learn to manage their own personal needs and become aware of the need to wash their hands to stay healthy. This promotes independence and prepares them very well for their next steps in learning and school.

The effectiveness of the leadership and management of the early years provision is good

The management of the setting have a good understanding of the safeguarding and welfare requirements. They ensure staff undergo robust suitability checks, and access support and training as part of the supervision systems. Staff are vigilant in their supervision of children. They have a good understanding of how to protect children and what to do if they have a concern about a child's well-being. The managers monitor teaching practice closely. The recent focus on promoting children's communication and language has led to improvements in teaching and good progress for children in this area of their learning. The management works closely with local authority professionals in order to receive feedback and support for continuous improvement. This results in good quality provision and a motivated staff team.

Setting details

Unique reference number	EY398327
Local authority	Hounslow
Inspection number	830880
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	31
Number of children on roll	29
Name of provider	Buttercups At Homefields Limited
Date of previous inspection	8 September 2010
Telephone number	02088404740

Buttercups at Homefields registered in 2010. The nursery operates from Homefields Recreation Ground in Chiswick, West London. It opens every weekday from 8am to 6pm throughout the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery currently employs five members of staff. Four staff hold relevant qualifications, including a member of staff who has qualified teacher status.

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