

Golden Valley House Day Nursery

18 Oaksey Grove, Nailsea, BRISTOL, BS48 2TP



Inspection date

Previous inspection date

26 May 2015

10 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are knowledgeable about how children learn. They carry out detailed, informative observations and assessments, which help staff provide and extend activities to promote children's future learning. Staff speak clearly to children which helps to support children's communication and language skills well, including those children learning English as an additional language.
- The excellent well-planned outside area and forest play cabin provide children with superb opportunities to explore and investigate the world around them. Children gain essential skills for their future learning.
- Children have close attachments with the staff. They settle quickly into the nursery demonstrating they are happy, confident, and feel safe and secure in their surroundings. Expectations for the children are high and result in children being well behaved and able to manage their own behaviour well.
- The team of staff works well together and have worked as a team for many years. Staff are clear about their roles and responsibilities. They understand safeguarding procedures should they have any concerns about child protection issues.

It is not yet outstanding because:

- Staff miss opportunities to extend children's learning during snack and meal times because they tend to prepare the snacks, set the tables and put out name cards before the children sit down to eat.
- Staff have started to make contact with other early years settings that children attend. However, they do not obtain detailed information from these settings to enable all adults to effectively support children's progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff so they extend learning opportunities for children, by involving children further in preparing tables for meal times
- strengthen partnerships with other early years settings that children attend, so that all adults involved with the children's care are able to closely share and contribute effectively to children's learning and development.

Inspection activities

- The inspector observed activities in the playrooms and the outside play space, including the forest play cabin.
- The inspector held a meeting with the owner, had discussions with the staff, children and one parent, and took into account the views of parents from parent questionnaires.
- The inspector checked evidence of suitability and qualifications of the staff working with the children.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, the written policies and procedures, risk assessments and the self-evaluation and improvement plans.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilful in their teaching; they listen to and carefully observe the children asking them useful questions to develop their learning. For example, children played with porridge oats, mixed in water and talked about how it felt, and who eats porridge. Staff extended this to include a discussion about healthy foods. Children develop their personal and social development well. Staff carefully remind children to take turns and share. Staff support children in their early mathematical development and understanding that words have meaning. For example, children are able to write numbers on the chalkboard and the floor outside and talk about which number they are writing. Older children recognise their names well and enjoy looking at books alone or listening to a story. Children make good progress and staff prepare them well for the next stages in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children are welcomed into a highly stimulating environment with easily accessible resources that promote children's learning, and challenge them inside and outside. Children thoroughly enjoy the outside area to develop their play. They relish in water play in the stream. They filled containers with water, paddled in the stream watching the water and stopping as they blocked the flow. Staff interactions are extremely good as they challenge children to think and solve problems. Children work well together and remind their friends they need to share resources, such as kettles and pans. Children learn about taking risks through clear explanations from staff. For example, staff explained if children walk on the pavement with bare feet, they hurt their feet. Staff are highly skilled in helping children develop secure emotional attachments. They encourage children to become independent. For example, during snack and meal times children walk to the kitchen door and ask for jugs to be refilled with water or milk.

The effectiveness of the leadership and management of the early years provision is good

The provider and staff demonstrate a drive to improve and provide high quality childcare. Staff's professional development is supported to a high level through robust supervision and identification of training needs. Clear monitoring and assessments of children ensure staff are able to target those children who require extra support or extension in their learning. Staff complete regularly evaluations on their practice and activities, which helps them focus and develop children's interests. This maintains the quality of teaching to a consistently good standard. There are good partnerships with parents. Staff share regular information with them to enable parents to support their child's learning at home. The views of parents indicate they are extremely happy with the care provided.

Setting details

Unique reference number	EY389776
Local authority	North Somerset
Inspection number	822407
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	35
Number of children on roll	75
Name of provider	Andrew McCarthy and Emma McCarthy Partnership
Date of previous inspection	10 November 2009
Telephone number	01275853304

Golden Valley House Day Nursery registered in 2009 and is one of two settings that are privately owned. The nursery is open from 8am to 6pm Monday to Thursday and on Fridays from 8am to 5.30pm throughout the year, closing for one week between Christmas and New Year. The nursery receives funding for free early education for children aged two, three and four years. There is a team of 11 members of staff, who work directly with children. There are eight members of staff who hold appropriate early years qualifications, of these two hold Qualified Teacher Status; one of the owners holds Early Years Professional Status and the other holds an appropriate childcare qualification. The owners manage the nursery as supernumerary staff. They also employ a cook.

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