# Woodhams Farm Day Nursery



Woodhams Farm, Kings Worthy, Winchester, Hampshire, SO23 7LB

Inspection date	26 May 2015
Previous inspection date	14 April 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

## **Summary of key findings for parents**

#### This provision is outstanding

- Children are very happy in this warm and welcoming nursery, which has a rich variety of stimulating activities in the spacious inside and outside environments.
- Staff know the children very well and form very good relationships with staff. Consequently, children are emotionally secure and self-confident.
- Staff are consistently fully involved with what children are doing, adapting activities very effectively to suit different learning needs. As a result, children make excellent progress given their starting points and are well prepared for the next stage in their learning.
- The staff provide a wide range of resources for children to use. However, sometimes, staff do not always check that resources such as puzzles are complete, which means that children are not always able to finish them.
- Parent partnerships are very strong. Parents work together with staff to create the best learning opportunities for their children.
- The management robustly implements the required policies and procedures which ensures that staff, children and parents are well supported.
- There is a continuous drive towards improving the quality of the nursery, very evident in the self-evaluation process. This has resulted in the creation of a successful afterschool provision, improving outside spaces and the strengthening of parent partnerships and those with other settings.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

check that resources such as puzzles, remain complete so that children can finish them successfully.

#### **Inspection activities**

- The inspector observed interactions between staff and children, inside and outside.
- The inspector talked to children, staff and parents.
- The inspector had discussions with managers.
- The inspector reviewed policy documents, procedures and sampled children's records.
- The inspector conducted a joint observation with the manager.

#### **Inspector**

Margaret Dobbs

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent. Children engage readily with the very enthusiastic staff as they explore and experiment with resources. For example, they have fun exploring the properties of shaving foam, forming letters with their fingers. Staff challenge children to think, remember and apply their knowledge. For example, they build tents following conversations about camping and learn how pouring water enables water wheels to turn faster. Staff support and extend all children's learning and development very well. They make accurate observations and assessments which informs highly focused planning to meet children's next steps in their learning. As a result, children have opportunities to follow their interests and continually extend their learning. For example, toddlers use interlocking bricks to count and discover ways to extend the height of a tower. Staff consistently encourage babies' language development through songs, rhythms and by speaking clearly. Staff skilfully recognise developmental changes which means they are aware of children's current needs. Therefore, all children make exceptional progress in their learning and development.

# The contribution of the early years provision to the well-being of children is outstanding

Staff ensure that parents are fully involved in their children's learning through providing regular information about routines and their progress. Staff are excellent role models which helps children learn about respect, acceptable behaviour, being kind to their friends and becoming more independent. Positive messages about healthy eating are promoted through conversations, posters and activities, such as growing vegetables. As a result, children learn about making healthy lifestyle choices. Staff manage children's move into new age groups very sensitively which means that children settle easily into new environments. This supports their emotional well-being very well.

# The effectiveness of the leadership and management of the early years provision is outstanding

The setting benefits from strong leadership. Safeguarding awareness is central to all staff and they are very well informed about how to keep children safe, and recognise factors which could lead to harm and know the procedures to follow if concerned. The provision of a safe, stimulating and inclusive environment with exceptionally motivated staff enables children to make excellent progress. Observations, planning and assessments are carefully monitored. Two year old progress checks are shared very effectively with parents. Managers ensure that children are able to see positive images and enjoy activities which promote their understanding of diversity and difference. Staff are very well supported through effective supervision and regular training opportunities.

### **Setting details**

**Unique reference number** EY359298

**Local authority** Hampshire

**Inspection number** 827721

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 100

Number of children on roll 213

Name of provider Woodhams Farm Day Nursery Ltd

**Date of previous inspection** 14 April 2011

Telephone number 01962886029

Woodhams Farm Day Nursery registered in 2007. It operates from a converted barn in the village of Kings Worthy, near Winchester. The nursery opens on Monday to Friday, from 8am until 6pm, for 50 weeks of the year. There are 22 staff working with the children, 15 of whom have early years qualifications. The nursery is in receipt of funding for the provision of free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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