Redriff Daycare

Redriff Junior & Infants School, Salter Road, LONDON, SE16 5LQ



Inspection date22 May 2015Previous inspection date14 September 2011

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Requires improvement | 3 |
| The contribution of the early years provision to the well-being of children | | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not met all the requirements of the Early Years Foundation Stage because they failed to inform Ofsted of a significant event. This is a breach of legal requirements.
- Risk assessments are not always used effectively to ensure that all outside equipment is safe for children to use. As a result, children's safety is compromised while in the garden.
- Staff have not fully developed opportunities for older children to use every day technology to develop their understanding.
- The provider does not effectively use self-evaluation to identify strengths and weakness to ensure that all the legal requirements are met.

It has the following strengths

- Children are happy, confident and secure because they have good relationships with staff.
- Staff have undertaken safeguarding training and are aware of their responsibilities to refer any concerns they have about children's welfare to the relevant safeguarding authority.
- Partnerships with parents are good. Daily discussions and opportunities for parents to see their children's learning journals contribute well to this effective partnership and benefit all children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- review risk assessment procedures to ensure that all possible hazards to children are identified and minimised, with particular regard to children's safety outside
- improve knowledge of significant events which must be reported to Ofsted in the required timescale.

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to use everyday technology to further support their understanding of the world
- improve self-evaluation procedures to robustly monitor the staff practices and to ensure compliance with the legal requirements of the Early Years Foundation Stage.

Inspection activities

- The inspector observed activities and the quality of teaching in the play room and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector undertook a joint observation with the manager.
- The inspector took a tour of the premises and spoke to parents and carers.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff have a suitable understanding of how children learn and develop. They provide children with a wide range of activities and experiences to enable them to choose their own play. Older children listen attentively at story time, speak confidently and play together well. Younger children explore their environment confidently and begin to do things for themselves. However, staff do not always provide suitable opportunities for older children to explore every day technology. As a result, staff miss opportunities to support children's understanding of the world. Staff use their observations and assessments of children's learning to plan for what children need to learn next. They routinely assess children's developmental progress, including the progress check for two-year-old children and share this information with parents. This helps to prepare children for their next stage in learning and for school.

The contribution of the early years provision to the well-being of children requires improvement

The provider has failed to implement effective risk assessment procedures to ensure children's safety at all times, particularly outside. For example, staff fail to ensure that outside play equipment, such as a small slide, is on an appropriate surface and that there is suitable protection underneath should children fall. Consequently, this means that children's safety is not assured. Staff support children's emerging understanding of the importance of a healthy lifestyle. All children learn about the need for good hygiene practices as they routinely wash hands before eating and after visiting the toilet. Staff provide nutritious snacks. Parents provide children with hot meals. This supports children's emerging understanding of a healthy diet.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has failed to notify Ofsted of a significant event. This is a breach of the requirements of the Early Years Foundation Stage. However, the provider has since reviewed how staff are deployed to ensure children are supervised. Vetting and recruitment procedures are robust and means that staff are suitable to work with children. All staff receive regular supervision and appraisals which helps them to reflect on their practices and update their professional development. Staff use regular team meetings to discuss and share any ideas to further promote effective outcomes for children. In addition, the setting works very closely with the school teachers who offer their expertise and advice. The provider has self-evaluation procedures which are used to identify areas of weakness. However, these are not robust to ensure that all legal requirements are met.

Setting details

Unique reference number EY345818 **Local authority** Southwark

Inspection number 828499

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 5

Total number of places 9

Number of children on roll 10

Name of provider Redriff Daycare Partnership

Date of previous inspection 14 September 2011

Telephone number 07706 997003

Redriff Day Care registered in 2007. It operates from a classroom in Redriff Primary School, Rotherhithe, in the London Borough of Southwark. The nursery is open each weekday from 8.15am to 4pm, term time only. The nursery employs three members of staff, who all hold appropriate early years qualifications

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