Small Wonders Newquay Ltd



19 Bonython Road, NEWQUAY, Cornwall, TR7 3AW

Inspection date	28 May 2015
Previous inspection date	15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Leadership and management are strong. Staff receive effective support, supervision and training. The nursery continues to develop and make good improvements, to the benefit of the children.
- Staff nurture the children in their care and provide a safe, stimulating environment. Children are happy and well cared for because staff are attentive to their individual needs.
- Staff have a good knowledge of the nursery's childcare policies and procedures, which they put into practice. They take effective steps to promote and protect children's health and well-being.
- Throughout the nursery, children make good progress from their developmental starting points. Staff prepare children well for the next stage in learning, which means that children move on with confidence.
- Staff work closely with parents and provide useful information to help children's learning at home. Parents have high regard for the nursery provision and give enthusiastic feedback about the standard of care.

It is not yet outstanding because:

- Staff provide few opportunities during outdoor play to promote children's literacy skills.
- Systems to share relevant information with all other settings that children attend are not robust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the outdoor play activities and resources to promote children's literacy development further
- develop effective communication with other providers who share the care of children, to robustly support continuity of care and development for children.

Inspection activities

- The inspector observed staff working with children in each of the group rooms and during outdoor play.
- The inspector held discussions with the manager, staff, parents and the owners.
- The inspector sampled children's records of development.
- The inspector read the self-evaluation form and checked required documentation.
- The inspector undertook a joint observation with the manager.

Inspector

Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff monitor children's learning and development effectively. They provide a wide range of age-appropriate educational activities to interest children. For example, babies show curiosity as they investigate levers, switches and door handles on an activity board. They play with toy tea sets and happily put one object inside another. Staff stay close to babies to give reassurance and encourage communication. All children enjoy sensory and creative play, such as painting, using dough and making mud. Toddlers are inquisitive and show delight as they play in the water tray and the sandpit. Older children have good concentration skills and are eager to learn, which helps them to be ready for school. Staff help children to make their own discoveries and skilfully intervene to support learning.

The contribution of the early years provision to the well-being of children is good

Consistent staff and an effective key person system promote positive relationships. Babies form close attachments, so they are secure and content. They enjoy tickling games with staff and play peekaboo, which shows early socialisation. Toddlers demonstrate increasing levels of independence and understand the routines. For example, they put on their sun hats to play out and help to put things away. Older children take turns and play well together. They have good manners and positive attitudes towards others. Staff are proud of their special awards for their nutritional provision and garden activities. Children learn how fruit and vegetables grow and benefit from healthy foods. All children enjoy physical exercise and learning in the outdoor environment.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the nursery has extended and improved use of space, to increase availability and play opportunities. Staff fulfil all the requirements of the Early Years Foundation Stage. This includes their secure knowledge of the procedures to safeguard children from harm. Staff work in partnership with relevant professionals to support children's individual development. Robust self-evaluation results in effective quality improvement plans, to ensure ongoing development. Staff make positive use of their training to improve practice and resources for children. For example, they have increased play activities for babies and make greater use of picture cards to help children understand. Staff reviewed their planning and assessment procedures, to more widely promote child-led play. Current plans are to re-design the garden and to provide additional outdoor play experiences. Staff will complete further training to develop more competent and frequent use of signing to enhance communication with children.

Setting details

Unique reference number EY418941

Local authority Cornwall

Inspection number 832540

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 5

Total number of places 45

Number of children on roll 79

Name of provider Small Wonders Newquay Ltd

Date of previous inspection 15 September 2011

Telephone number 01637 620138

Small Wonders Day Nursery is privately owned and managed. It opened in 2011 and operates from both floors of a detached house, on the outskirts of Newquay, Cornwall. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. There are 14 members of staff employed to work with the children, all of whom hold appropriate early years qualifications. The registered person is a qualified early years teacher and one member of staff has Early Years Professional Status. The nursery receives early education funding to provide free places for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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