

# Childminder Report

**Inspection date**

27 May 2015

Previous inspection date

16 December 2010

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children engage in fun and exciting activities that are suited to their age and ability. As a result, children are eager and motivated to participate and learn.
- Children choose from an extremely wide variety of resources that help to promote their learning in all areas, indoors and outdoors.
- The childminder has effective systems to monitor children's development; these show that all children are developing in line with expectations.
- The childminder shares a lovely relationship with the children. As a result, children are happy and comfortable in her care.
- The childminder works in effective collaboration with parents in preparing children for the next stages in their learning. She also has good methods to support children in their move to school or other settings.
- The childminder is a good role model. As a result, children behave well and display good manners.
- The childminder demonstrates a secure understanding of how to keep children safe. She has a relevant procedure to follow should any concerns about children's safety and well-being arise.
- The childminder accurately and realistically self-evaluates the service she provides by taking into account the views of parents and children.

### It is not yet outstanding because:

- The childminder does not make the most of all opportunities to fully promote and extend children's mathematical development.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further opportunities to promote mathematical development.

## Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the children's snack and lunch routines.
- The inspector observed activities in the outdoor area, playroom and kitchen.
- The inspector took account of the views of parents through parent questionnaires and comment forms.
- The inspector sampled a range of documentation including various policies, consents forms, the provider's self-evaluation form, risk assessments and children's progress records.

## Inspector

Lauren Ferreira

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder accurately observes and evaluates children's learning to monitor their development. She uses knowledge gained from this to identify achievements and ways in which to further extend learning. As a result, planning is tailored to individual children's needs and abilities. The childminder interacts well with the children by effectively supporting their play. For example, the childminder engages in children's role-play activities to further promote learning. During the inspection, children enjoyed baking activities with the childminder. However, the childminder did not fully use opportunities to promote children's mathematical awareness during this activity. The childminder provides a stimulating and well-resourced environment. As a result, children independently select resources of interest that challenge and support their learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder knows the children very well and is able to effectively meet and support their needs. As a result, children thrive in her care. The childminder actively promotes good hygiene routines and independence. For example, children receive choices at snack and lunch times, regularly wash their hands and are encouraged to cut up their own fruit. Children are also encouraged to manage their personal needs independently. As a result, even young children manage to do so with minimal support. The childminder promotes healthy lifestyles. Children drink water regularly throughout the day and have ample opportunity to engage in fun exercise activities outdoors. The childminder provides clear guidance on acceptable behaviour and children are learning to share and take turns. The childminder has a good awareness of safeguarding and has experience in effectively supporting children. She effectively risk assesses her home and any other areas she visits with the children to ensure their safety at all times.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder works in good partnership with parents and values the two-way flow of communication. She regularly shares information with them on their children's learning and development. The childminder also actively seeks the views of parents on the service she offers in order to inform future improvements for the children. The childminder enjoys furthering her knowledge and engages in a good programme of professional development. She uses the information she has gained to improve practice. For example, the childminder has identified additional policies that she would like to implement to enhance the service she provides. The childminder works effectively with other professionals and actively seeks to engage with them in order to share relevant information about the children. This helps to ensure that the children's needs are met and that they are well supported through any form of change.

## Setting details

|                                    |                  |
|------------------------------------|------------------|
| <b>Unique reference number</b>     | EY410199         |
| <b>Local authority</b>             | Surrey           |
| <b>Inspection number</b>           | 831824           |
| <b>Type of provision</b>           | Childminder      |
| <b>Registration category</b>       | Childminder      |
| <b>Age range of children</b>       | 0 - 8            |
| <b>Total number of places</b>      | 5                |
| <b>Number of children on roll</b>  | 3                |
| <b>Name of provider</b>            |                  |
| <b>Date of previous inspection</b> | 16 December 2010 |
| <b>Telephone number</b>            |                  |

The childminder registered in 2010. She lives in the Bellfields area of Guildford, Surrey. The childminder offers care, subject to demand, Tuesday to Friday, all year round, except for bank holidays and family holidays.

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