

Windermere Nursery

Church of the Annunciation, Windermere Avenue, Wembley, Middlesex, HA9 8QT



Inspection date

26 May 2015

Previous inspection date

3 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff display a very good quality of teaching and provide children with a range of interesting activities to ignite their interest. For example, during free play, children enjoy painting, shaping the soft, glittered dough and exploring the properties of water with a wide selection of tools.
- The well-qualified staff promote children's communication and language well as they engage them in purposeful dialogue at every opportunity. They skilfully question children and allow them adequate time to respond. Children confidently share their home experiences and recall previous learning activities with ease.
- Partnerships with other providers are well established. The manager keeps herself up to date with any changes through her links with the local authority and children's centre. These also support her in sourcing additional training to continually develop staff skills and knowledge and enhance her already professional development programme.
- Staff demonstrate a thorough knowledge of the safeguarding and welfare requirements. They ensure the premises remain secure and are aware of their responsibility to record and report on any child protection concerns.

It is not yet outstanding because:

- The assessment process does not always fully include all those involved in children's learning.
- The manager does not rigorously seek to gain the detailed views of all parents on a regular basis to further support her good, reflective practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen assessment to include all those involved in children's learning, to support children's development even further
- strengthen partnerships with parents even further by seeking the detailed feedback of all parents on a more regular basis.

Inspection activities

- The inspector observed general play and the snack and lunch time routines in the main hall. She talked with the staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the provider and held discussions with both the provider and manager.
- The inspector sampled the nursery documentation including a self-evaluation form, policies, children's portfolios and staff files.
- The inspector took account of the views of parents through discussions on the day.
- The inspector saw evidence of the qualifications and suitability of all persons working on the premises and other documentation in relation to the safeguarding and welfare requirements.

Inspector

Rachel Pepper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff display a secure understanding of the learning and development requirements and have high expectations of the children in their care. They use timely moments to join in with children's play and extend their learning. For example, staff provide children with additional play food to support their imagination during role play. They encourage them to make comparisons between big and little, and sensitively support children to name the colours. Staff sound out the letters of each item and talk about shapes with the older children, promoting their early literacy and mathematics. They complete ongoing assessments of children and provide regular reports to parents so that they might extend the learning at home. Staff link observations to each area of learning and identify next steps in children's learning to inform the weekly planning. However, these not all staff who work with the children contribute to this process, to support children's progress even further. Staff know children well so are able to offer suitably challenging activities to continue their good progress.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time at the nursery and have developed affectionate relationships with the adults who care for them. The child's key person works well with parents to gather detailed information when children start, such as people who are important to them and any dietary requirements. This provides children with continuity in the care that they receive. Children are clear about expectations of behaviour. Therefore, they play well alongside their friends as they learn to share and take turns; this helps them to gain the essential skills they require in readiness for school. Children learn to keep themselves safe as staff involve them in completing the indoor risk assessments. Children take part in regular exercise. They eagerly pedal bikes as they negotiate space and play ball games with the staff to develop their larger physical skills. In addition, they follow safe- hygiene practices and enjoy nutritious snacks to promote their good health.

The effectiveness of the leadership and management of the early years provision is good

The provider has successfully addressed all of the previous recommendations raised. The outdoor area has been developed and staff work in partnership with parents to improve and extend children's learning experiences. The manager uses self-evaluation effectively to highlight her priorities for improvement. She aims to involve parents in this process through the use of questionnaires and daily discussion. However, on the day of inspection, additional minor areas for improvement were raised, suggesting that this is not yet rigorous enough to reach all parents. Nonetheless, the manager continually reflects on all areas and evaluates the educational programmes offered. Through effective supervision and peer observations she monitors staff practice to maintain the good quality of teaching.

Setting details

Unique reference number	137857
Local authority	Brent
Inspection number	836521
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	47
Number of children on roll	60
Name of provider	Maria Loizou
Date of previous inspection	3 September 2009
Telephone number	020 8904 3327

Windermere Nursery registered in 1995 and is run by a private provider. The setting operates from a church hall in South Kenton in the London borough of Brent. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, with the exception of the last two weeks of August and one week over the Christmas period. Sessions are from 8.30am until 4pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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