

# Ca Montessori Children's Centre

Ditton Park, Riding Court Road, Datchet, Slough, Berkshire, SL3 9LL



## Inspection date

27 May 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently of a very high quality. Staff extend children's learning according to their interests and the directions in which children lead their play. As a result, children are motivated in their learning and make rapid progress in their development.
- Children form excellent relationships with staff. This fosters a sense of belonging. As a result, children develop high levels of confidence and self-esteem.
- Staff have excellent partnerships with parents and consistently share information about children's individual needs. As a result, all children achieve, or exceed, expected levels of development.
- Management work as part of a cohesive team, who passionately promote children's learning and care. There is a meticulous focus on monitoring, evaluation and reflective practice. This means that there is continuous improvement to maintain the highest levels of achievement for all children.
- The outdoor learning experiences are outstanding. Children continually learn new skills with regular opportunities to explore their natural environments.
- Staff have an excellent understanding of their safeguarding responsibilities and have had training to help them identify any child protection issues promptly. They are clear about the procedures they must follow if they have any concerns about children in their care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good partnerships with staff at other settings children attend, by sharing further information on children's overall progress to fully complement their learning experiences.

### Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the deputy manager.
- The inspector held discussions with the deputy manager throughout the inspection.
- The inspector held discussions with key persons and staff.
- The inspector took into account the views of parents obtained in person on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training, records of children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The skilled staff team have an excellent understanding of the learning and development requirements. They use their expert knowledge and exceptional systems for observation, planning and assessment to extend children's development. There is a fabulous balance of adult-led and child-initiated activities to challenge and stimulate children's learning. Children enthusiastically take part in marble painting and staff use their expert teaching skills to teach children an understanding of number, colour and changing patterns. Children go for walks to the woodland area. They learn an understanding of shape and size as they look for resources in their natural environment. Staff skilfully engage children in discussions during activities to support the development of their language and communication skills. They expertly question and help children as they gain knowledge and develop new skills. This prepares children well for the next stage in their education.

### **The contribution of the early years provision to the well-being of children is outstanding**

The caring staff team sensitively nurture the children and as a result, they flourish in this child-centred environment. There is a highly effective key-person system and staff work extremely well with parents to support children's emotional well-being. The wealth of information staff gather from parents clearly identifies children's starting points. Children are extremely happy and well behaved, with staff acting as good role models. Staff constantly motivate children to develop their independence skills. Children learn to peel and chop fruit and serve their own food. Staff provide children with excellent opportunities to develop their physical skills through outdoor play. Children learn to take risks and climb trees in their natural environment.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management support staff extremely well in their professional development. They promote staff training and all staff regularly attend a range of courses that improve their teaching and the overall outcomes for children. Following recent training to develop children's early writing skills, staff have incorporated a wider range of resources and opportunities for children to develop their muscles and to make marks in their environment. The monitoring of staff practice helps to ensure children continue to make very rapid progress across all areas of their learning and development. Staff secure early intervention for children. They work very effectively with other professionals, such as speech therapists and health visitors, although this high level of communication is not quite as strong with other settings children attend. Parents comment they are extremely happy with the care their children receive and are exceptionally well informed about their progress.

## Setting details

<b>Unique reference number</b>	108451
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	835811
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Computer Associates International Inc
<b>Date of previous inspection</b>	8 June 2011
<b>Telephone number</b>	01753 241206 or 01753 241209

CA Montessori Children's Centre opened in 1999. It is a privately owned, work-place day nursery. The children's centre operates from three large rooms on the ground floor of the company's premises in Datchet, Berkshire. The children's centre is open each weekday from 8am to 6pm throughout the year, with the exception of bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The children's centre follows a Montessori philosophy. There are 16 staff who work with the children, all of whom have appropriate early years qualifications at level 3 or above.

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