

Magic Roundabout Nurseries Limited

Roberts Hall, 161 Wadham Road, London, E17 4HU



Inspection date

26 May 2015

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff implement effective safeguarding procedures that help to keep children safe and secure, as well as maintain their good health.
- Children enjoy their learning because the staff know when to intervene to support and maintain children's interests.
- Staff deployment is good and this helps to ensure that children receive good levels of supervision so that they are kept safe and secure.
- The staff's good partnership with parents contributes considerably to children's well-being and their learning experiences.
- The manager and staff evaluate their practice constantly to ensure continual improvements to children's care and learning.

It is not yet outstanding because:

- The staff do not consistently ensure that older children in particular have access to a range of physical play activities and equipment to challenge and extend their physical skills fully.
- Staff do not always maximise opportunities to develop children's knowledge of the local environment and other places, for example, by taking children out on trips.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to respond to challenges in their physical play, to develop their physical skills fully
- increase children's understanding of the local environment and other places; for example, by providing opportunities for them to go out on trips to different parts of the community.

Inspection activities

- The inspector had discussions with the manager about the quality of care and learning for the children.
- The inspector viewed the areas used by the children and observed the staff interacting with the children.
- The inspector sampled some documents, which included the children's record, the record of the risk assessment and the policies. Also, the staff records and the assessment reports.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff consistently make regular observations of their key children during play. They assess children in all areas of learning and identify the steps to help move children on to the next stage. In addition, staff plan activities that are linked to children's interests and set up smaller group activities to meet the individual learning needs of all children. Consequently, children enjoy their play and are making good progress. Babies' and children's language skills are developing well. This is because staff use effective strategies such as repetition of words, asking questions to extend children's language, and using visual clues to support children who are learning to speak English. Babies and toddlers are developing an awareness of numbers and counting through relevant everyday experiences. Children can recite numbers in order up to 30, they recognise some numerals and attempt to write them. They are acquiring the skills they need for their move to school. Children's understanding of the world is good overall as staff encourage them to investigate natural materials, use information technology and learn about diversity.

The contribution of the early years provision to the well-being of children is good

Key persons work closely with parents to put in place settling arrangements tailored to meet children's specific needs. Consequently, new children settle well and part easily from their parents. Staff are now consistent in their approach to managing children's behaviour, thus ensuring children understand why certain behaviour is not acceptable. Also, staff use encouraging methods that help children learn important social skills such as sharing and taking turns. Children benefit immensely from the nutritious meals they receive on a daily basis. Babies and toddlers are gaining physical skills appropriate for their development. Overall, children develop their physical skills when using suitable physical play equipment.

The effectiveness of the leadership and management of the early years provision is good

The registered individual and manager have addressed the compliance notices and actions set at the previous inspection and monitoring visits. As a result, they now give priority to safeguarding children through daily risk assessments, efficient facilities for nappy changing, and strengthening confidentiality procedures and the maintenance of records. The staff have attended up to date training and are secure in their knowledge of child protection issues and how to proceed if they have any concerns about a child. Also, the managers have put effective systems in place to monitor the quality of teaching across the nursery, so that weaknesses are quickly identified and intercepted and good practice is shared. As a result, staff are now more knowledgeable about how children learn and use their understanding well to promote children's learning and development. The manager has put plans in place to develop links with schools, to help with children's move to school.

Setting details

Unique reference number	156213
Local authority	Waltham Forest
Inspection number	1007258
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	114
Number of children on roll	41
Name of provider	Magic Roundabout Nurseries Limited
Date of previous inspection	10 December 2014
Telephone number	0208 523 5551

Magic Roundabout Day Nursery registered in 1994. It operates from a purpose built building situated in Walthamstow in the London Borough of Waltham Forest. The nursery opens each weekday between 7.30am to 7pm for 51 weeks of the year. A total of 14 staff are employed to work with the children. One member of staff has teacher qualified status, five staff hold early years degrees and the majority of all other staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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