

# Grass Roots Play

Raglan Junior School, Raglan Road, ENFIELD, Middlesex, EN1 2RG



## Inspection date

19 May 2015

## Previous inspection date

22 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan activities based on children's individual needs to enable them to make good progress in their learning and development.
- Partnerships with parents and teachers are strong. This means there is a consistent approach to children's care and learning needs.
- Children of all ages play well together. Consequently, they develop positive social skills and good behaviour.
- Children have good opportunities for active play indoors and outside. This promotes their physical development and well-being effectively.
- Recruitment procedures are robust. Checks are undertaken to ensure the staff are suitable to work with children.

### It is not yet outstanding because:

- Staff do not always fully follow the setting's healthy eating policy to make sure all children bring a choice of healthy snacks. This means staff are not consistently promoting children's understanding about developing a healthy lifestyle.
- Staff do not always make the best use of opportunities to explain and provide more detailed answers to children to fully extend their language development.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- consistently encourage staff to provide a wider use of descriptive vocabulary when answering questions
- review the healthy eating policy to fully embed a consistent understanding of healthy eating for all children.

## **Inspection activities**

- Staff do not always make the best use of opportunities to explain and provide more detailed answers to children to fully extend their language development.
- The inspector observed children and staff.
- The inspector sampled a selection of policies, procedures and other paperwork.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the manager.

## **Inspector**

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide children with a range of activities that effectively complement their learning in school. They achieve this through regular conversations with teachers. This enables staff to discuss children's interests and progress to provide activities that motivate them. Staff make time to sit and play, successfully extending children's enjoyment and understanding of different activities. They encourage children to solve problems by providing resources for them to develop their creativity and thinking skills. For example, children successfully work together to create pink gingerbread figures, by mixing cornflour and coloured paint. Overall, staff extend children's imaginary play with good use of questions to help them expand stories as they play with small world resources. Children have opportunities to take part in a variety of physical challenges to meet their developmental needs. Staff maintain positive relationships with parents by sharing information about children's achievements and the activities they take part in.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's emotional well-being effectively. Staff know their key children well through the detailed information they gather when children start. As a result, children settle quickly in the relaxing atmosphere. A good range of resources and activities are available for children to make independent choices. Staff support children to develop their self-care skills. Children gain independence and confidence by interacting with others. They independently wash their hands after toileting and before snack time, demonstrating a good understanding of healthy lifestyles overall. Staff teach children to be safe throughout the session, with gentle reminders to tidy up after play. This helps them to develop social skills and prepares them well for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The management and staff demonstrate a secure understanding of their responsibilities to keep children safe. They follow effective systems to safeguard children and promote their welfare. For example, they attend relevant safeguarding training and understand the process to follow should they have concerns about a child. Staff carry out risk assessments daily, supervise children closely and regularly practise safety procedures with them. This minimises potential risks and hazards to children effectively. The manager supports the staff with their professional development through regular discussions and by identifying training needs to improve practice. The management and staff discuss and implement changes to the club, as a result of reflecting on their practice. They gain feedback from parents and children to help drive continuous improvement.

## Setting details

<b>Unique reference number</b>	EY382652
<b>Local authority</b>	Enfield
<b>Inspection number</b>	829796
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Grass Roots Play Partnership
<b>Date of previous inspection</b>	22 April 2009
<b>Telephone number</b>	07769 9536416

Grass Roots Play After School Club registered in 2008 and is one of four clubs run by a private partnership. The club operates from Raglan Junior School in the Bush Hill Park area of the London Borough of Enfield. It is open each weekday from 3.10pm until 6.15pm, during school term time. A total of five members of staff are employed by the club, three of whom are suitably qualified.

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