

# Childminder Report

<b>Inspection date</b>	22 May 2015
Previous inspection date	7 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are very happy and settled with the childminder. The childminder's warm and caring manner means that children are relaxed and comfortable in her company.
- Children enjoy a wide range of exciting and purposeful first-hand learning experiences, such as learning about animals and nature.
- Teaching is good because the childminder plans a rich and varied range of activities that follow children's interests and learning needs across all areas of learning.
- The childminder makes effective use of daily routines to develop children's mathematical language. During lunch, children were encouraged to cut their sandwiches into different shapes, which promotes their knowledge of shape and size.
- Partnerships with parents are very strong. Regular communication keeps parents extremely well informed of their children's development and progress.
- Children are safe because the childminder implements effective safeguarding policies and practices and supervises children attentively.

### It is not yet outstanding because:

- The childminder plans interesting activities using children's interests and age and stage of development to help them make good progress, for example role play. However, her planning does not always focus on exactly what it is she wants the children to learn from the activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use planned activities more effectively to focus on children's specific next steps for learning.

### Inspection activities

- The inspector spoke to parents to gain their views of the childminder's practice.
- The inspector observed the children playing both indoors and in the garden.
- The inspector looked at policy documents and spoke to the childminder about her practice, how she assesses children's progress and evaluates her provision.
- The inspector had a tour of the setting and all areas that children access.
- The inspector spoke to the childminder and children at different times during the inspection.

### Inspector

Janet Harvell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn and provides a wide range of stimulating experiences based on their interests, which promotes all areas of learning. This means that children enjoy their learning and are making good progress. For example, children develop their muscles as they use their hands to explore the texture of play dough and make models. They develop an understanding of the natural world because the childminder teaches them about the life cycle of tadpoles. Children observe the tadpoles in the garden and use sequencing cards to show their knowledge of the changes the tadpole goes through to become a frog. The childminder interacts with the children well. She develops their speaking and listening skills effectively through their discussions to encourage their developing good communication and language skills, which prepare them well for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder is a good role model and has warm relationships and secure bonds with the children. Children play happily together and the childminder teaches them clear behaviour boundaries and good manners, reminding children to say please and thank you, and be kind to each other. The childminder promotes children's physical well-being particularly well through the many opportunities for outside and active play. Children enjoy the garden area, with an extensive range of outdoor toys that promote both their large and small physical skills. The childminder takes them to explore the nearby lanes and puddles, walking into the town and going on train journeys. Such activities mean that children have good opportunities to become familiar with the local environment. Children learn good self-care skills as they wash their hands before snack and after the toilet. The childminder places a high priority on keeping children safe and helps children learn about safety by involving them in practising emergency drills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is secure in her responsibility to safeguard children's welfare. She reflects on her practice and identifies areas for improvement in her provision. She includes parents in self-evaluation and keeps them advised of their children's progress and daily activities. The childminder is committed to promoting high-quality provision for children. She monitors her practice and children's progress to make continuous improvements, including the recommendations set at previous inspections. The childminder attends regular training to improve outcomes for children, for example, providing resources for children to make marks with indoors and outdoors.

## Setting details

<b>Unique reference number</b>	104014
<b>Local authority</b>	Devon
<b>Inspection number</b>	835706
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 February 2012
<b>Telephone number</b>	

The childminder registered in 1998. She is open all year round and looks after children on Monday, Tuesday, Wednesday and Friday. The childminder is in receipt of the early years funding for two-, three-, and four-year-old children. The childminder has an appropriate early years qualification and is the administrator of the Mid and East Devon Childminder Support Group.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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