

Teddy Wilf's Nursery School



St. Wilfred's Church Community Hall, Durnford Close, Chichester, West Sussex, PO19 3AG

Inspection date 22 May 2015
Previous inspection date 4 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- This is a fully inclusive setting where all children, regardless of their abilities, make good progress in their learning.
- Staff are skilled at teaching children through play. They support each child at their own level so that they each develop at their own pace and build on their previous knowledge.
- Staff plan interesting experiences for the children and use incidental opportunities to encourage children to explore and think about their actions.
- The key-person system supports all children. Each child receives support from particular members of staff who are fully aware of, and responsible for their care and learning needs.
- The safeguarding systems are robust ensuring that children play in a safe environment. Management ensure they only appoint suitable persons to work with the children.
- Management and staff have a good awareness of all aspects of the Early Years Foundation Stage. They have a secure understanding of child protection issues and the procedures to follow if they have concerns about a child in their care.

It is not yet outstanding because:

- Parents have regular discussions with their child's key person. However, they do not receive enough regular information to help them encourage their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share details of children's next steps for learning more regularly with parents to help them to continue their child's learning at home.

Inspection activities

- The inspector observed staff's interaction with children and observed activities in the playroom and the outside play area.
- The inspector had discussions with parents, staff and children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled records kept on the children and documentation to support the running of the nursery.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making very good progress in all aspects of their learning and development. Staff have a clear understanding of how all activities can be used to promote each child's learning. Staff complete regular observations and assessments of children. This includes the required progress check for two-year-old children. Staff plan activities to promote children's next steps in learning according to their interests. Staff work with children in small groups to develop their understanding of the days of the week, numbers, shapes, colours and rhymes. Staff plan focused activities for their key children, which all children can also enjoy. While playing in the water, the children are encouraged to recognise the numbers and letters they can see. Staff use their skills and knowledge of each child, to ask them different questions to build on or consolidate their knowledge. The use of mathematical language is encouraged throughout the day. At the inspection, children talked about being taller as they walked on stilts, counted numbers on the dice and looked at patterns as they rolled their vehicles through flour.

The contribution of the early years provision to the well-being of children is good

Children work together cooperatively, knowing they need to take turns and follow the nursery rules. At the inspection, children worked together to make the train track and waited for their turn at the painting activity. The atmosphere is one of busy purposeful play as children become increasingly inquisitive in their learning and benefit from excellent staff support. When rolling vehicles through the paint, staff encouraged children to look closely at the patterns made and how the colours changed when mixed together. Staff encourage children to be independent, to select resources and take them to where they wish to play. Children demonstrate high levels of self-confidence and self-esteem, important skills needed for their next stage in learning. Children learn to care for themselves as they help to prepare healthy snacks and choose when they want to eat. Children have daily opportunities to play outside whenever they want to and use the well-equipped garden.

The effectiveness of the leadership and management of the early years provision is good

The managers work closely with staff to share their views of the setting and make changes to the provision that benefit the children, such as a lending library for families. Through their continuous improvement plan they have made significant improvements and met all the actions from their last visit and recommendations from the last inspection. Staff share information about the weekly themes with the parents, who are happy overall with the care and education their children receive. Staff work closely with other agencies involved with the children to ensure they meet their care and learning needs effectively. Staff receive additional training to meet the individual care needs of all children where needed.

Setting details

Unique reference number	EY409959
Local authority	West Sussex
Inspection number	1010661
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	47
Name of provider	Megan Louise Clark
Date of previous inspection	4 April 2011
Telephone number	07881 740 168

Teddy Wilf's Nursery School registered in 2010. It operates in the Parklands area of Chichester in West Sussex. The nursery school is open Tuesday and Thursday from 9am to 12noon and Monday, Wednesday and Friday 9am to 3.30pm during term time only. There are currently seven staff working with the children, of whom five staff are qualified in early years childcare and education at level 3 or above. The nursery school receives funding to provide free early years education for children aged two, three and four years.

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