

# Golden Valley House Day Nursery

36 Swiss Road, WESTON-SUPER-MARE, Avon, BS23 3AZ



## Inspection date

26 May 2015

Previous inspection date

11 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have implemented a new planning system, which clearly identifies how they help each individual child progress. Through good observations staff understand children's individual learning needs and overall plan appropriately to promote children's next stages. As a result, children make good progress in their learning and development.
- Staff model the correct use of words and use them in context so that babies and children with special educational needs and or disabilities extend their vocabulary. Staff plan interesting activities to encourage young children's speaking and listening skills. Consequently, children are eager to take part and parents comment on how their children's speech has improved since attending the nursery.
- There are good partnerships with parents and outside agencies. Parents exchange good information with staff, which also enables them to support their children's learning at home. Staff provide links with support services to help promote children's physical and emotional well-being further.
- Children are able to move freely around the ground floor, increasing their enjoyment and play experiences, such as exploring paint in the art room.
- The management team provide effective support and supervision for staff. They provide in-house and external training that has a positive impact on children's learning and care. For example, at the inspection staff were consistent in managing children's behaviour and used good methods to aid communication.

### It is not yet outstanding because:

- Staff do not plan and organise some resources effectively for the older children to extend their imaginative role-play further.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of role-play resources to enable children to develop their imaginative play further.

## **Inspection activities**

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector talked to staff, parents and children present on the day of the inspection and took account of the nursery's self-evaluation and parents' survey.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

## **Inspector**

Elaine Douglas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff support children well in making predictions and testing their ideas. For example, at the inspection children thought adding water to flour would make it 'puddly'. They commented on it going sticky and noticed that it stuck to their hands. Staff ask good questions that encourage children to think about cause and effect. For example, children realised the sand had got hot because the sun had come out. Staff encourage children to think of solutions to problems, such as how to get a stuck brick out of a cone. Children tried shaking it and then banged it on the table, which worked. Staff plan an environment where overall children can make choices and initiate their learning.

### **The contribution of the early years provision to the well-being of children is good**

The good key person system helps children settle and provides a secure base for them to explore their environment. Staff work well with parents to meet children's care needs, particularly for babies. This has a positive impact on their well-being. Children develop a secure understanding of safe and healthy practices. They have regular drinks of water and enjoy fresh cooked nutritional meals. Staff encourage children's independence and confidence, which prepares them well for school. For example, at the inspection older children poured their own drinks, washed up paint brushes and put them away. Staff help children to understand their feelings and recognise the impact their behaviour may have on others. As a result, some children thank others when they are kind to them and most understand the adults' expectations.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has good systems to monitor children's development and ensure they receive any additional support. Staff attend safeguarding training to understand how to implement the clear procedures to protect children from the risk of harm. They carry out good risk assessments, which the manager displays for staff to refer to. Since the last inspection the provider has looked at ways to extend children's opportunities for risk in their play. The garden is currently under development to provide children with richer experiences outdoors. Staff work closely with the local authority and implement their recommendations to improve outcomes for children. For example, they now have a dedicated member of staff responsible for overseeing the emotional well-being and engagement of two-year-old children. The management team involve parents and staff in their self-evaluation. As a result, they have changed the way they feedback to parents arriving at lunchtime. This ensures they all receive the same quality of information.

## Setting details

<b>Unique reference number</b>	EY440913
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	824551
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Andrew McCarthy and Emma McCarthy Partnership
<b>Date of previous inspection</b>	11 July 2012
<b>Telephone number</b>	01275853304

Golden Valley House Day Nursery registered in 2012 and is one of two privately owned childcare provisions. It operates near the centre of Weston-Super-Mare, North Somerset. The nursery opens from 8am to 6pm each weekday for 51 weeks in the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 members of staff. Of whom, one holds an Early Years Teacher qualification and another holds an early years foundation degree. Two staff hold an early years qualification at level 5 and nine hold a qualification at level 3. The cook holds a catering qualification at level 2. One member of staff is working towards a degree in early years.

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