

# Broadfields Nursery

96 Broadfield Road, London, SE6 1NG



## Inspection date

27 May 2015

Previous inspection date

4 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The children enjoy quality time in the outside play areas. This enables them to develop their physical skills well.
- The leadership and management team ensure staff receive comprehensive training so they fully understand how to keep children safe in their care. They understand how to use the setting's risk assessments and use these to minimise risk and hazards.
- Children make good progress from their initial starting points because of the good quality teaching from staff. They extend children's learning to progress their development.
- Children enjoy strong relationships with staff at the nursery who nurture their self-esteem well. Therefore, they are happy and keen to learn.
- Staff have a clear understanding of safeguarding children. They can fully identify signs that may cause them to have a concern for a child. They understand the procedures for reporting any concerns they have.

### It is not yet outstanding because:

- Staff do not always provide children with creative activities outside to enable them to express themselves through pictures and marks.
- Staff sometimes miss opportunities to extend children's understanding of numbers and measurements during activities.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance children's creative development when they are playing outside
- extend children's mathematic development during everyday activities and routines.

## **Inspection activities**

- The inspector observed children play both inside and outside in the nursery.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector sampled documents, including safeguarding procedures and staff suitability.
- The inspector carried out a joint observation with the manager.

## **Inspector**

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are making good progress because of the good quality teaching. Staff accurately assess children's development and plan for their next steps in learning. This means children's learning is progressive. Staff work closely with other professionals, such as local teachers, to help prepare children for school. Staff promote children's language development well. They effectively use questions to encourage children to think and respond with their ideas. Staff asked the children if they could describe the texture of celery. They confidently linked the shape of the celery to the arch of a rainbow. Children enjoy making their own playdough. Staff asked them questions to find solutions. For example, as children mixed the ingredients together, staff talked about the consistency and asked whether they needed more water or flour. The younger children thoroughly enjoy exploring boxes. They find different ways to use them. Staff talk with the children about using the sides as a slide. They asked what could slide down and suggested different cars to see which goes faster. This helped children learn about cause and effect.

### **The contribution of the early years provision to the well-being of children is good**

All staff work closely with parents to promote children's well-being. They find out children's likes and dislikes and use these to help settle the children into the nursery. Staff help children understand the nursery rules, for example, so they learn to share and take turns. They teach children how to keep themselves safe. For example, staff carry out regular fire drills to make sure children know what to do in an emergency. Staff nurture children's independence skills especially well. Children are skilled in finding their names to self-register when they arrive into the pre-school room. Staff show and encourage children how to use cutlery. Children serve themselves at mealtimes, which enable them to learn portion control and contribute to their understanding of healthy lifestyles. These developing independence skills help to prepare children for starting school.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team monitors children's achievements and the planning to make sure activities help children make good progress. This also enables them to identify any gaps in children's learning. The leadership and management team attended training for supervision of staff. They now provide more regular and effective staff supervision and appraisals to assess the quality of staff practice. This means they identify and address any training needs promptly. The leadership and management team carries out robust recruitment and induction procedures. This helps ensure staff are suitable and understand their responsibilities. The manager involves parents in the evaluation of the service. She uses their views, alongside staffs, to shape improvements to the service.

## Setting details

<b>Unique reference number</b>	EY219671
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	837029
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	31
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Hillyfields Ltd
<b>Date of previous inspection</b>	4 May 2011
<b>Telephone number</b>	020 8697 1488

Broadfields Nursery is managed by Hillyfields Ltd. and registered in 2002. It is located in Catford, London. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery employs 12 staff; 10 staff, including the manager hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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